

# ADDRESSING EQUITY IN SPECIAL EDUCATION

DIFFERENTIAL TREATMENT IN  
IDENTIFICATION, PLACEMENT AND  
DISCIPLINE

## RESEARCH SHOWS:

Oklahoma students of certain racial groups with IEPs receive differential treatment. Of note:

- Native American students are overidentified in several disability areas in various districts across eastern Oklahoma.
- Asian students across Oklahoma are more than twice as likely to be identified as autistic.
- Twenty percent of all Black or African-American students with IEPs in Oklahoma were suspended from school last year.

## HERE'S WHAT WE'RE DOING ABOUT IT:

To address these inequities, Oklahoma is gathering local input into how to measure and define differential treatment at the district level. With this information, the state and local districts can respond effectively.

## HERE'S HOW YOU CAN HELP:

Attend a community meeting in your area to understand revised federal regulations and equity challenges in schools. This is your chance to voice your opinion on how differential treatment should be measured and defined in Oklahoma schools. Help us answer this question: When does a district with inequity need to take action?

## JOIN US AT THE NEAREST MEETING.



OKLAHOMA STATE DEPARTMENT OF  
**EDUCATION**  
— CHAMPION EXCELLENCE —

## Community Meetings

**OKLAHOMA CITY**  
5:30 PM - 7:30 PM  
Metropolitan Library System-NW  
Meeting Rooms A & B  
5600 NW 122nd St, OKC



**MOORE**  
5:30 PM - 7:30 PM  
Central Park Recreation Building  
Meeting Room 1  
700 S. Broadway, Moore



**WOODWARD**  
5:30 PM - 7:30 PM  
High Plains Technology Center  
Room 201 AB  
3921 34th Street, Woodward



**TULSA**  
5:30 PM - 7:30 PM  
TPS's Wilson Learning Center  
Cafetorium  
2710 E 11th Street, Tulsa



**McALESTER**  
5:30 PM - 7:30 PM  
MPS's Lucy Smith Center  
Seminar Room  
1 Buffalo Drive, McAlester



**LAWTON**  
5:30 PM - 7:30 PM  
Cameron University  
MCC 211/212  
McMahon Centennial Complex  
2800 W Gore Blvd., Lawton

