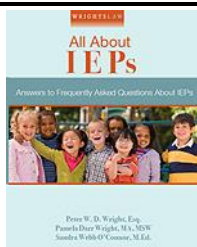


## A Guide to Co-Teaching: Practical Tips for Facilitating Student Learning (232 PAGES)

BY: RICHARD A. VILLA

### **PRODUCT DESCRIPTION**

This second edition presents four approaches to co-teaching and includes updated references, teacher self-assessments, organizational tips, outlines, a glossary of terms, and descriptions of co-teaching roles.



## All About IEPs: Answers to Frequently Asked Questions About IEPs - Wright's Law (166 PAGES)

BY: PETER W.D. WRIGHT, PAMELA DARR WRIGHT, & SANDRA WEBB O'CONNOR

### **PRODUCT DESCRIPTION**

Whether you are the parent of a child with special education needs, a seasoned educator, or a professional advocate, you have questions about Individualized Education Programs, (IEPs). In this comprehensive, easy to read book, you will find clear, concise answers to frequently asked questions about IEPs. Learn what the law says about IEP Teams and IEP Meetings, Parental Rights and Consent, Steps in Developing the IEP, Placement, Transition, Assistive Technology and Strategies to Resolve Disagreements.



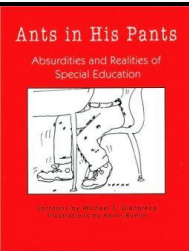
## Alternatives: A Family Guide to Legal and Financial Planning for the Disabled (194 PAGES)

BY: MARK RUSSELL

### **PRODUCT DESCRIPTION**

ALTERNATIVES is just what it sounds like- a book of options for planning the future of the mentally disabled. Often families with disabled relatives find themselves asking "What are our choices?" "Have we considered all the angles?" "Is there some other way?" In clear, concise language, ALTERNATIVES simply lays out the choices and helps you decide which are for you and which are not. If you have questions, let ALTERNATICES guide you in building the best plan.

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## Ants in His Pants: Absurdities and Realities of Special Education (125 PAGES)

BY: MICHAEL F. GIANGRECO

### **PRODUCT DESCRIPTION**

With wit, humor, and profound one-liners, Michael Giangreco and Kevin Ruelle will transform your thinking as you take a "lighter" look at the often comical and occasionally harsh truth in the ever-changing field of special education. "Ants in His Pants" sheds a whimsical, thought-provoking glimpse in the real-life situations frequently encountered by those within the special education system. This extraordinary, carefully crafted collection of 110 cartoons will inspire and entertain while providing a scrupulous look into the absurdities and realities of virtually all areas of special education. Great tool for educators and staff developers!



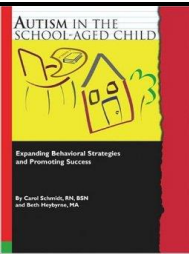
## Asperger. . . ¿Qué Significa Para Mí? : Un Manual Dedicado A Ayudar A Niños y Jóvenes Con Asperger O Autismo de Alto Funcionamiento (318 PAGES)

POR: R. WAYNE GILPIN

### **DESCRIPCIÓN DEL PRODUCTO**

Este es un libro que nunca pasara de moda o será irrelevante. Cada niño que lo usa también se convierte en el "co-autor". Cada capítulo esta dividido en dos partes: la primera- el "Libro de Trabajo – es para que su niño lo complete, escribiendo o subrayando "Lo Que Es Cierto para Mi" en listas de oraciones sencillas. La segunda parte –"Para Padres y Maestros"- contiene consejos/ información para el adulto que guía al niño en sus ejercicios. El libro le proporcionara información sobre lo que piensa su niño, y le hará sentirse más consciente, al aprender lo que significa el autismo en relación con áreas cruciales de su vida: amistades, miedos, habilidades, y mucho más.

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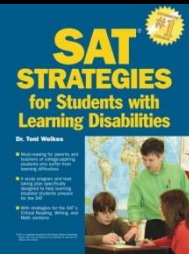


## Autism in the School-Aged Child (174 PAGES)

BY: CAROL SCHMIDT AND BETH HEYBYRNE

### **PRODUCT DESCRIPTION**

The purpose of this book is to build on the strong foundation of discrete trial training, expanding the ability of the higher-functioning child with autism to learn in "real world" settings. The established principles of behavioral interventions, which are instrumental in the education of children with autism, are often discarded as the child matures. These principles are more difficult to establish in the natural setting of school or home, which contain previously controlled variables in the one-on-one setting. Rather than abandoned the principles that have produced success, parents and educators should recognize that children with autism have a unique style of learning that must be considered in a variety of settings. This book combines practical strategies, ideas, and suggestions aligning the home and school settings. Autism in the School Aged Child offers a unique resource to parents and teachers at a time when the incidence of autism is increasing.



## Barron's SAT Strategies for Students with Learning Disabilities (144 PAGES)

BY: DR. TONI WELKES

### **PRODUCT DESCRIPTION**

This brand-new book was written primarily for parents and teachers of high school students who suffer from learning difficulties that stem from a variety of different causes. The author presents a strategic study program and test-taking plan specifically designed to help such students prepare for the SAT college entrance test. Separate chapters outline test-taking strategies for all three sections of the SAT: Critical Reading, Writing, and Math. The author also advises on how to apply each recommended strategy. Appendices cover lists of prefixes, suffixes, and roots for students to master as they bring their vocabulary up to SAT levels; plus a list of math terms and definitions to help them understand the SAT Math section's questions and answer them correctly.

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## BEING THE OTHER ONE

Growing Up with a Brother or Sister  
Who Has Special Needs



KATE STROHM

"Whether you're a parent or a professional in the field, this book is a must-read. It's a powerful and practical guide to understanding the needs of children with special needs and how to help them thrive. It's a book that every parent and professional should have on their shelf."

## Being the Other One: Growing Up with a Brother or Sister Who Has Special Needs (224 PAGES)

BY: KATE STROHM

### PRODUCT DESCRIPTION

When there's a disabled child in the family, how are normally developing siblings affected? According to Kate Strohm, a counselor and health educator, siblings of the disabled face particular emotional challenges that are often overlooked. Able siblings commonly struggle with feelings of isolation, grief, anger, and anxiety—and these and other emotional issues can have lifelong effects.



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## (Bits and Pieces) People are not for Hitting (74 PAGES)

BY: JOHN E. VALUSEK

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## Breaking Free of the Co-dependency Trap

Revised Edition



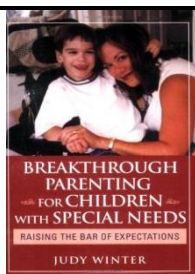
## Breaking Free of the Co-Dependency Trap (272 PAGES)

BY: JANA E. WEINHOLD AND BARRY K. WEINHOLD

### PRODUCT DESCRIPTION

This bestselling book, now in a revised edition, radically challenges the prevailing medical definition of co-dependency as a permanent, progressive, and incurable addiction. Rather, the authors identify it as the result of developmental traumas that interfered with the infant-parent bonding relationship during the first year of life.

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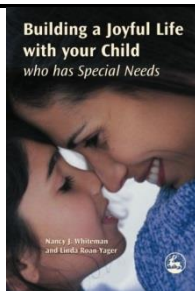


## Breakthrough Parenting for Children with Special Needs: Raising the Bar of Expectations (288 PAGES)

BY: JUDY WINTER

### **PRODUCT DESCRIPTION**

In Breakthrough Parenting for Children with Special Needs (out last month from Jossey Bass), award-winning writer Judy Winter helps parents 'raise the bar of expectations' for their challenged children. Winter fought for a normal life for her son, Eric, before losing him to cerebral palsy. "The demands of special needs challenged me to the limits of human endurance and helped me realize my most heartfelt life dreams, too," she writes. From getting over the myth of the perfect baby, to dealing with staring, to maneuvering the school system, her wisdom is both practical and inspiring."



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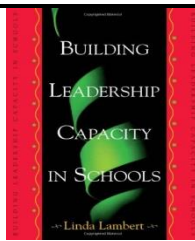
## Building a Joyful Life with Your Child Who Has Special Needs (208 PAGES)

BY: NANCY J. WHITEMAN

### **PRODUCT DESCRIPTION**

This book considers the challenges of caring for children with physical, developmental and mental health disorders and proposes methods such as learning to see events through your child's own eyes, celebrating their strengths and achievements and recognizing how others can help your child. Chapters deal with key topics such as coping with a diagnosis, discussing support needs with a child's teachers and explaining a child's differences to their peers, and the authors stress the importance of parents building support systems for themselves and their children.

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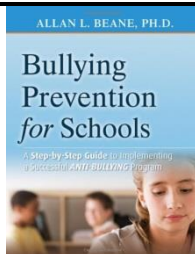


## Building Leadership Capacity in Schools (136 PAGES)

BY: LINDA LAMBERT

### **PRODUCT DESCRIPTION**

In this book, Linda Lambert takes a close look at leadership in schools, which today involves far more than a single leader. The author defines leadership as the learning processes among participants in a community--processes that lead toward a shared sense of purpose. Leadership capacity refers to the breadth of participation in leadership and the depth of skill that teachers, administrators, parents, students, and community members bring to the work. The stories of three schools--an elementary school with low leadership capacity, a middle school with moderate leadership capacity, and a high school with high leadership capacity--reveal how school people can lead their communities to improve student learning. The stories show five features of effective leadership: (1) broad-based, skillful participation in the work of leadership, (2) inquiry-based use of information to inform decisions and practice, (3) roles and responsibilities that reflect broad involvement and collaboration, (4) reflective practice/innovation as a norm, and (5) high student achievement. This book outlines what schools and districts must do to build leadership capacity, including how to get started, how to sustain the momentum, and how to design school districts capable of supporting such work.



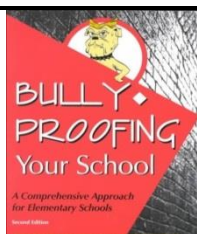
## Bullying Prevention for Schools: A Step-by-Step Guide to Implementing a Successful ANTI-BULLYING Program (294 PAGES)

BY: ALLAN L. BEAN

### **PRODUCT DESCRIPTION**

Bullying can be found in every school system, school, and classroom. It is destructive to the well-being of students, creates unsafe schools, and impacts learning. School personnel, parents, and others are increasingly realizing the importance of putting effective anti-bullying strategies and policies in place that will create safe, caring, and peaceful schools where all students feel a sense of belonging and acceptance. Based on Allan L. Beane's proven Bully Free Program, Bullying Prevention for Schools is a step-by-step guide to implementing an anti-bullying program in individual schools or throughout a district. In Bullying Prevention for Schools, Dr. Beane details how to: Implement training for school personnel and volunteers and awareness sessions for students, parents, and the community Establish policies, rules, behavioral expectations, discipline rubrics, and response plans Prepare intervention and prevention strategies Develop a plan to actively include, involve, and empower students, parents, and the community And much more Bullying Prevention for Schools also contains a wealth of reproducible documents and forms, such as surveys, statement sheets, and intervention questionnaires.

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## Bully Proofing Your School: A Comprehensive Approach for Elementary Schools (505 PAGES)

BY: CARLA GARRITY, KATHRYN JENS, WILLIAM PORTER, NANCY SAGER, CAM SHORT-CAMILLI

### **PRODUCT DESCRIPTION**

Decrease the incidences of verbal, physical, and exclusion-type bullying behaviors and increase the feelings of safety among your students using the flexible school wide approach for recognizing and intervening in bullying situations. The strength of Bully-Proofing is its ability to mobilize the “caring majority”- the 85% of students who are neither bullies nor victims. By developing and reinforcing the strong identity of this caring majority, you can activate them to help create a safe school environment and maintain the values of kindness and decency. Though their actions and influence, these students set the tone and dictate the operating environment, giving strength and support to victims and defusing the power of bullies. Step by step guidance and flexible scheduling make it easy for you to implement and maintain a Bully-Proofing program in your own school. The book includes: staff training; student instruction; support of victims; intervention with bullies; systems interventions; development of a positive, caring climate; and many reproducibles to support the program.



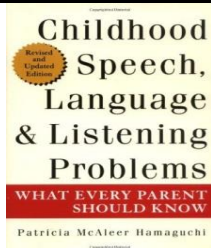
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## Chicken Soup for the Kid's Soul; 102 Stories to Give Kids Courage, Hope, Laughter (352 PAGES)

BY: JACK CANFIELD

### **PRODUCT DESCRIPTION**

Today's kids face grave issues and harder decisions than ever before. Gang warfare, violence, drugs, alcohol, smoking, pregnancy, depression and suicide have found their way into middle and elementary schools. Divorce splits apart families every day. These issues make kids feel as if they must understand and accept all the troubles of the world.



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## Childhood Speech, Language & Listening Problems: What Every Parent Should Know (224 PAGES)

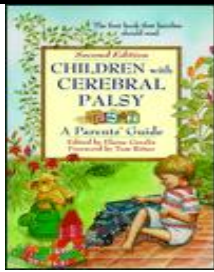
BY: PATRICIA MCALEER HAMAGUCHI

### **PRODUCT DESCRIPTION**

Does your child have trouble speaking or listening? This fully revised and updated edition of the essential guide explains what you can do to help. Have you noticed that your child has difficulty getting the right words out, following directions, or being understood? If so, speech-language pathologist Patricia Hamaguchi - who has been helping children overcome problems like these for more than twenty years-has now revised and updated her highly effective guide to help you determine what's best for your child.

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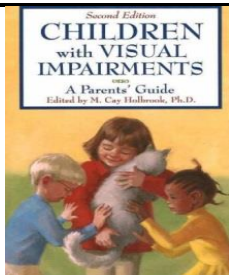


## Children with Cerebral Palsy: A Parent's Guide (481 PAGES)

BY: ELAINE GERALIS

### **PRODUCT DESCRIPTION**

The future is brighter than ever for children with cerebral palsy -- the most common developmental disability among young people today. With advances in medicine, early intervention, and therapy, these children can maximize their potential and lead healthy, rewarding lives. But perhaps the most important influence of all comes from parents who provide constant support and encouragement. This is essential reading for all parents who want to learn about cerebral palsy and how it will affect their child and family.

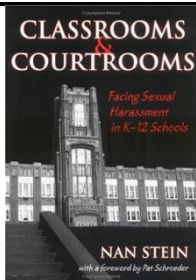


## Children with Visual Impairments: A Guide for Parents (380 PAGES) 2 Copies

BY: M. CAY HOLBROOK

### **PRODUCT DESCRIPTION**

This is the newly expanded and updated edition of the compassionate and practical guide for parents of children with visual impairment. Written by a team of professionals and parent-experts, the 2nd edition offers families up-to-date information and reassuring advice on everything from diagnosis to educational technology, daily living to mobility, and emotional coping to literacy.



## Classrooms and Courtrooms: Facing Sexual Harassment in K-12 Schools (152 PAGES)

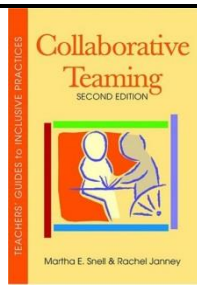
BY: NAN D. STEIN

### **PRODUCT DESCRIPTION**

This text brings together data on student-to-student sexual harassment in K-12 schools, summarizing legal cases, as well as the findings of major surveys. Both boys and girls talk about their experiences, explaining what happens when students turn to school authorities for help.

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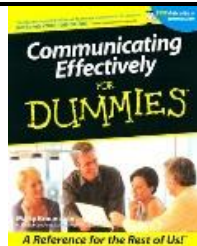


## Collaborative Teaming (Teachers' Guides to Inclusive Practices) (158 PAGES)

BY: MARTHA E. SNELL

### **PRODUCT DESCRIPTION**

Collaborative teaming is the glue that holds an inclusive school together, but most teachers don't get the training they need to put this critical process to work.

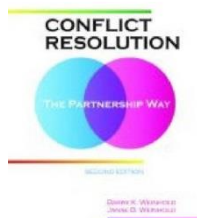


## Communicating Effectively for Dummies (384 PAGES)

BY: MARTY BROUNTSTEIN

### **PRODUCT DESCRIPTION**

*Communicating Effectively for Dummies* shows you how to get your point across at work and interact most productively with bosses and coworkers. Applying your knowledge and skill to your job is the easy part; working well with others is often the hard part. This helpful guide lets you maximize your personal interactions, even when resolving conflicts, dealing with customers, or giving difficult presentations.



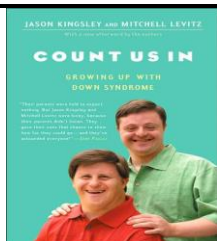
## Conflict Resolution: The Partnership Way (336 PAGES)

BY: BARRY K. WEINHOLD

### **PRODUCT DESCRIPTION**

"Conflict Resolution" helps people recognize their residue of developmental trauma and teaches the psychological tools needed to resolve their conflicts in peaceful ways. This text presents a two-part vision for achieving this natural state of peace. The first part focuses on remediating developmental trauma, particularly that which appears in conflict situations. The second part is an optimal model for birthing and rearing children that focuses on the prevention of developmental trauma.

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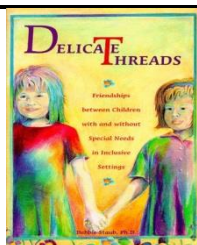


## Count Us In: Growing Up with Down Syndrome (208 PAGES)

BY: JASON KINGSLEY

### **PRODUCT DESCRIPTION**

Written by two young men with Down's Syndrome, this book will open eyes and touch the heart. The interview style is involving as the authors discuss their friendship, having Down's Syndrome, marriage, children, becoming independent, and their hopes and dreams for the future. They speak openly about how people have treated them differently because of their disorder and how they feel about it. The book is occasionally a challenge to read since the authors speak in unusual syntax.

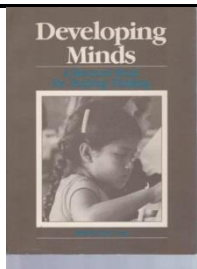


## Delicate Threads: Friendships Between Children With and Without Special Needs in Inclusive Settings (244 PAGES)

BY: DEBBIE STAUB

### **PRODUCT DESCRIPTION**

Provides an insider's view of the social lives of children with and without disabilities. It combines the voices of children with critical information from developmental literature.



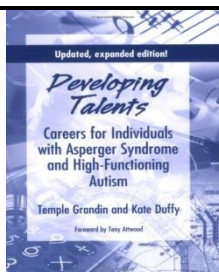
## Developing Minds: A Resource Book for Teaching Thinking (343 PAGES)

EDITED BY: ARTHUR L. COSTA

### **PRODUCT DESCRIPTION**

This 10-part resource book contains 54 articles which address topics related to helping students become effective thinkers. The articles are organized under these categories: (1) the need to teach students to think; (2) creating school conditions for thinking; (3) definitions of thinking (including goals for a critical thinking curriculum); (4) a curriculum for thinking; (5) how thinking pervades the curriculum; (6) teacher behaviors that enable student thinking; (7) teaching strategies intended to develop student thinking; (8) programs for teaching thinking (providing criteria for examining any curriculum to enhance intelligent functioning, describing many of the major programs designed to develop the intellect, identifying the audience for whom each program is intended, and distinguishing among the several theoretical and philosophical assumptions on which each is based); (9) computers and thinking; and (10) assessing growth in thinking abilities. Additional articles are presented which provide resources for teaching thinking. Other resources (in 10 appendices) include a glossary of cognitive terminology, questions for system planners, overhead transparency masters, and various checklists and observation forms.

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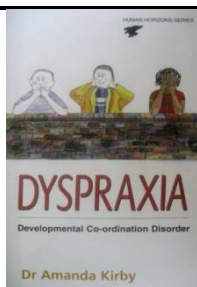


## Developing Talents: Careers For Individuals with Asperger Syndrome and High-Functioning Autism (185 PAGES)

BY: TEMPLE GRANDIN

### **PRODUCT DESCRIPTION**

This updated and expanded edition considers the continuing dismal employment statistics for individuals with ASD. The authors take an in-depth look at entrepreneurship. Using real-life examples, they point out that many of the unique characteristics of individuals on the autism spectrum lend themselves well to entrepreneurial ventures. The book explores many unnoticed aspects of Vocational Rehabilitation programs that provide job training and placement for people with disabilities, as well as Social Security Administration programs that offer vocational assistance.

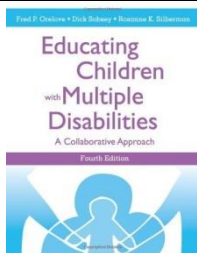


## Dyspraxia: The Hidden Handicap (224 PAGES)

BY: DR. AMANDA KIRBY

### **PRODUCT DESCRIPTION**

This informative and very practical book is intended to help parents and teachers equip children with dyspraxia, or developmental coordination disorder, with the strategies that will enable them to live as normal a life as possible with this hidden handicap. Examining the developmental path of the child through the early years at home, at nursery school, grade school, high school, and into adulthood, it offers special tips on how to encourage children with dyspraxia to improve their social skills and develop a strong self-esteem. Included is information about the causes and symptoms of dyspraxia, characteristics of the condition, diagnostic procedures, and a glossary of terms.



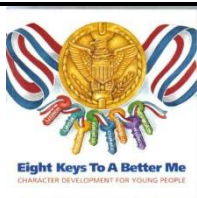
## Educating Children with Multiple Disabilities: A Collaborative Approach (544 PAGES)

BY: FRED P. OROLOVE

### **PRODUCT DESCRIPTION**

Provides proven strategies and guidance for educating students with severe and multiple disabilities in a variety of settings. For undergraduate and graduate students.

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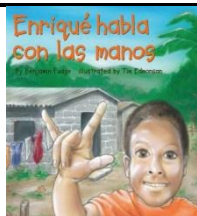


## Eight Keys to a Better Me (44 PAGES)

BY: WILLIAM J. BRIGGS

### PRODUCT DESCRIPTION

Eight Keys to a Better Me lists and illustrates eight key traits which could influence children in their character development that will lead to a better self-image, to better relationships with others, and to a better life.



## Enrique Habla con las Manos (32 PAGES)

BY: BENJAMIN FUDGE

### PRODUCT DESCRIPTION

Enrique es un niño especial, pero su familia no sabe por qué. Una visita de un extraño habré un mundo que nunca habían conocido para Enrique, su mama y familia. La familia es llevada a una pequeña aldea vecina, donde descubren por primera vez otros niños sordos y el lenguaje por señas. Dado la oportunidad para aprender, Enrique recibe el regalo del lenguaje y con él, el regalo de la esperanza.



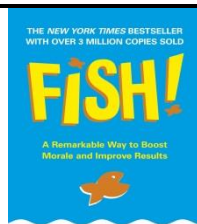
## Esto es el Síndrome de Asperger (24 PAGES) 2 Copies

BY: ELISA GAGNON

### PRODUCT DESCRIPTION

Mediante caprichosas caricaturas en blanco y negro, Esto es el Síndrome de Asperger hace conocer a los hermanos, compañeros y otros niños los problemas o desafíos que los niños con síndrome de Asperger afrontan en el hogar o la escuela. “Este libro es un maravilloso recurso didáctico que puede utilizarse en la sala de clases. Ayuda a desarrollar una percepción y comprensión de los niños con síndrome de Asperger y sus compañeros.” Molly James, maestra de educación especial.

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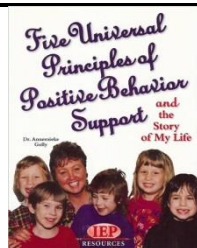


## Fish! A Remarkable Way to Boost Morale and Improve Results (112 PAGES)

BY: STEPHEN C. LUNDIN

### PRODUCT DESCRIPTION

Here's another management parable that draws its lesson from an unlikely source--this time it's the fun-loving fishmongers at Seattle's Pike Place Market. In *Fish!* the heroine, Mary Jane Ramirez, recently widowed and mother of two, is asked to engineer a turnaround of her company's troubled operations department, a group that authors Stephen Lundin, Harry Paul, and John Christensen describe as a "toxic energy dump." Most reasonable heads would cut their losses and move on. Why bother with this bunch of losers? But the authors don't make it so easy for Mary Jane. Instead, she's left to sort out this mess with the help of head fishmonger Lonnie. Based on a bestselling corporate education video, *Fish!* aims to help employees find their way to a fun and happy workplace.

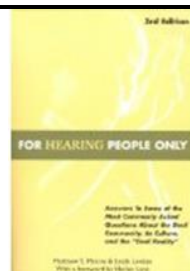


## Five Universal Principles of Positive Behavior Support (110 PAGES)

BY: ANNEMIEKE GOLLY

### PRODUCT DESCRIPTION

Dr. Annemieke Golly has identified five universal principles for managing in-class behaviors for children with challenging behaviors: Being Respectful, Modeling Behaviors, Having Clear Expectations, Maintaining Routines and Dealing with Chronic Misbehaviors. She shows you how to implement them in the context of a school wide positive behavior support system. In addition, Dr. Golly looks at the two main areas of chronic misbehaviors, attention seeking and escape/avoidance behaviors and shows you how to identify and work with them.



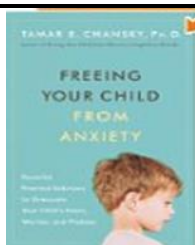
## For Hearing People Only: Answers to Some of the Most Commonly Asked Questions About the Deaf Community, Its Culture, and the "Deaf Reality" (334 PAGES) (2<sup>nd</sup> Edition)

BY: MATTHEW S. MOORE

### PRODUCT DESCRIPTION

Very informative book about deafness and Deaf Culture. Contains everything you ever wanted to know about deafness and much, much more. I purchased this book for a Deaf Culture class and will never part with it. I am studying to be an Interpreter for the Deaf and refer to this book often in all my ASL and Interpreting classes. #1 Book on deafness and Deaf Culture.

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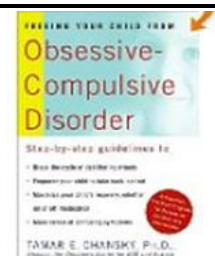
Freeing Your Child from Anxiety: Powerful, Practical Solutions to Overcome your Child's Fears, Worries, and Phobias (320 PAGES) 2 Copies

BY: TAMAR E. CHANSKY

**PRODUCT DESCRIPTION**

Anxiety is the number one mental health problem facing young people today.

Childhood should be a happy and carefree time, yet more and more children today are exhibiting symptoms of anxiety, from bedwetting and clinginess to frequent stomach aches, nightmares, and even refusing to go to school. Parents everywhere want to know: All children have fears, but how much is normal? How can you know when a stress has crossed over into a full-blown anxiety disorder?



Freeing Your Child from Obsessive-Compulsive Disorder: A Powerful, Practical Program for Parents of Children and Adolescents (368 PAGES)

2 Copies

BY: TAMAR E. CHANSKY

**PRODUCT DESCRIPTION**

If you're a parent of one of the more than one million children in this country with obsessive-compulsive disorder, you know how confusing, even frightening, the symptoms of OCD can be. You're terrified of losing your child and angry about the havoc this disorder has wreaked in your family. More than anything, you want to be able to unlock the secrets of OCD, understand the cause of your child's bizarre symptoms, and help your child break free of these disruptive, relentless thoughts and actions.



Freaks, Geeks & Asperger Syndrome: A User Guide to Adolescence (224 PAGES)

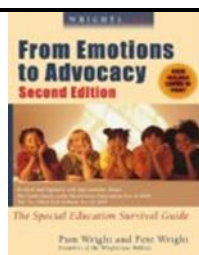
BY: LUKE JACKSON

**PRODUCT DESCRIPTION**

Have you ever been called a freak or a geek? Have you ever felt like one? Luke Jackson is 13 years old and has Asperger Syndrome. Over the years Luke has learned to laugh at such names but there are other aspects of life which are more difficult. Adolescence and the teenage years are a minefield of emotions, transitions and decisions and when a child has Asperger Syndrome, the result is often explosive. Luke has three sisters and one brother in various stages of their adolescent and teenage years but he is acutely aware of just how different he is and how little information is available for adolescents like him.

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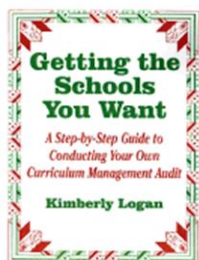


## From Emotions to Advocacy: The Special Education Survival Guide - Wrightslaw (311 PAGES)

BY: PETER W.D. WRIGHT

### **PRODUCT DESCRIPTION**

Wrightslaw: From Emotions to Advocacy, second edition will teach you how to plan, prepare, organize and get quality special education services. In this comprehensive, easy-to-read book, you will learn your child's disability and educational needs, how to create a simple method for organizing your child's file and devising a master plan for your child's special education. You will understand parent-school conflict, how to create paper trails and effective letter writing. This book includes dozens of worksheets, forms and sample letters that you can tailor to your needs. Whether you are new to special education or an experienced advocate this book will provide a clear roadmap to effective advocacy for your child. You will use this book again and again.



## Getting the Schools You Want: A Step by Step Guide to Conducting Your Own Curriculum Management Audit (138 PAGES)

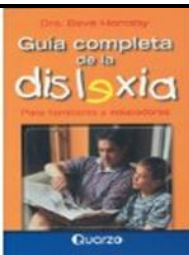
BY: KIMBERLY LOGAN

### **PRODUCT DESCRIPTION**

The curriculum-management audit was developed to provide school districts with a tool for making districtwide improvements. The audit can be used to help districts improve quality control over their instructional programs. This book offers a step-by-step guide to school improvement with a focus on conducting an internal audit. The first four chapters provide background information about the audit. Chapter 1 expands on the use of the audit to support systemic change. It provides a process for determining readiness to undertake the process and discusses why districts have undertaken the curriculum-management audit. The second chapter defines what the audit is and is not. Chapters 3 and 4 delineate the principles and key concepts used in the audit process. Chapters 5 through 9 present each of the five standards evaluated by the audit--the control, objectives, connectivity and equity, assessment, and productivity standards. Each chapter includes information about the questions that the audit seeks to answer, gives theoretical background needed to elicit facts, provides forms that can be directly copied and used in the audit report, gives sample findings from recently completed audits, and lists the data sources predominantly used. The 10th chapter details the process of transforming the facts gathered for each standard into findings and recommendations. Chapter 11 examines the organization of an audit and addresses the options of using an external team or an internal staff person. The final chapter explores ways in which a quality curriculum-management system can be used to help orient and delineate school objectives for beginning teachers. The curriculum-management audit is based on the work of Dr. Fenwick English. A glossary, 39 exhibits, and 2 planning forms are included.

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## Guía Completa de la Dyslexia (187 PAGES)

POR: DRA. BEVE HORNSBY

### **PRODUCT DESCRIPTION**

Este libro está escrito para familiares de disléxicos y educadores. La dislexia se define por lo general como la dificultad para aprender y escribir. Este problema se vuelve más obvio durante las primeras etapas escolares. La autora combina su experiencia como psicóloga, maestra y terapeuta del lenguaje, para ofrecer una ayuda especializada a los niños con dislexia a través de este excelente libro con el que ellos, sus familias y las escuelas, podrán comprender y enfrentar con eficacia los problemas de dislexia.

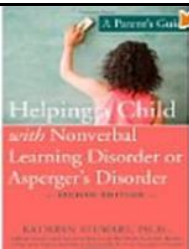


## Guía de la Ley de Educación Especial (194 PAGES)

POR: RANDY CHAPMAN

### **PRODUCT DESCRIPTION**

Guía de la Ley de Educación Especial es la traducción al español de la Guía diaria a la ley de educación especial. Texto en español e inglés se incluyen en cada página. Este libro es una herramienta fundamental para ayudar a los padres a obtener la mejor educación posible para su hijo con discapacidad. Cubre la IDEA parte B, parte c y Sección 504. Este libro también es un excelente recurso para profesores y administradores de escuelas. Este manual da a padres coraje, credibilidad y respeto para efectivamente abogar por su hijo el derecho a una educación inclusiva.



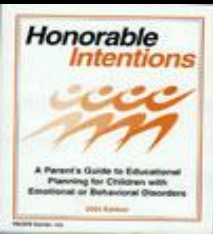
## Helping a Child with Nonverbal Learning Disorder or Asperger's Disorder: A Parent's Guide (237 PAGES)

BY: KATHRYN STEWART

### **PRODUCT DESCRIPTION**

The book offers readers ways to evaluate their child's strengths and weaknesses in areas such as visual and spatial functioning, writing problems, information processing and organizational skills, social and emotional capabilities, language skills, and interactive abilities. It offers specific strategies for intervening and helping the child to cope with these obstacles, such as teaching the child how to socialize with humor and empathy, alternatives for learning to write, tips for organizing daily activities, multi-tasking, and more.

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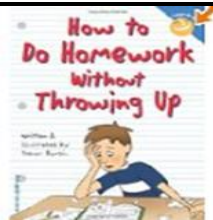


## Honorable Intentions: A Parent's Guide to Educational Planning for Children with Emotional or Behavioral Disorders (111 PAGES) 3 Copies

BY: DIXIE JORDAN

### PRODUCT DESCRIPTION

This guide to help parents work in collaboration with the school team to enhance the education of their children with emotional or behavioral disorders considers special education and related services, special education evaluation, the individualized education program (IEP), school rules and policies, day treatment, residential placement, adaptations and modifications, communicating with the school, evaluating the IEP plan, and resolving differences. Checklists suggest questions that parents may want to ask on pre-referral interventions, evaluation, conference planning, the IEP, transportation, suspension, change of placement, educational services in residential placement, returning to school from residential placement, a communication plan, and communication styles. Appendices include: a list of parent training and information centers by state; Subpart D on preschool, elementary, and secondary education of Section 504 of the Rehabilitation Act of 1973; suggestions for pre-referral interventions for appropriate class participation and completing daily work; a list of state and national children's mental health organizations; and ideas for school modifications and adaptations.

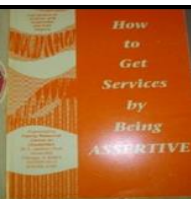


## How to do Homework Without Throwing Up (Laugh and Learn) (72 PAGES)

BY: TREVOR ROMAIN

### PRODUCT DESCRIPTION

Grade 3-6. Contrary to what children believe, homework is not meant to make them miserable. It is a serious business, however, and one of the great things about it is that "you get to do it at home." This and other homework homilies, along with strategies for getting tasks done, are presented in a humorous, lively format with black-and-white cartoon drawings. Designed to make kids laugh while recognizing the importance of school assignments, this is a great little paperback for parents and educators to share with those who think homework is the bane of childhood.



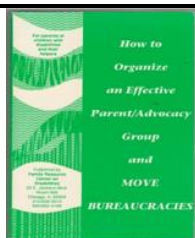
## How to Get Services by Being Assertive (208 PAGES) 2 Copies

BY: CHARLOTTE DES JARDINS

### PRODUCT DESCRIPTION

Why do parents and professionals need a handbook called How to Get Services by Being Assertive? The answer is: Many parents are not receiving the services they are entitled to by law for their child; and, many professionals have been unable to obtain services their parent/consumer clients are legally entitled to. This handbook is written in direct response to the many parents and professionals who have expressed their feelings of frustration and impotence at their inability to get services.

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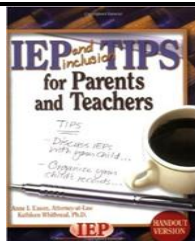


## How to Organize an Effective Parent/ Advocacy Group and Move Bureaucracies (270 PAGES) 4 Copies

BY: CHARLOTTE DES JARDINS

### **PRODUCT DESCRIPTION**

There are many reasons for a parent/advocacy group. What they amount to is: to help you help your disabled child; to help you help yourself.

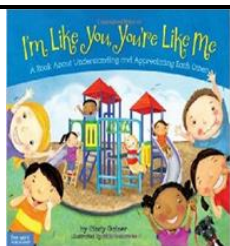


## IEP and Inclusion Tips for Parents and Teachers

BY: ANNE I. EASTON 7 KATHLEEN WHITBREAD

### **PRODUCT DESCRIPTION**

Promotes inclusion success for students, teachers and parents. Features 127 tips focusing on IEP and inclusion processes. Includes chapters on: Getting prepared for IEP meetings, creating legally correct and educationally sound IEPs, ensuring access to the general curriculum, tracking IEP progress and forming effective family/school partnerships. The handout is an inexpensive version and is ready to give to those who benefit - parents and teachers.



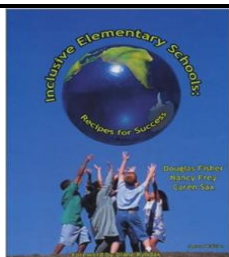
## I'm Like You, You're Like Me: A Book About Understanding and Appreciating Each Other (44 PAGES)

BY: CINDY GAINER & ILLUSTRATED BY: MIKI SAKAMOTO

### **PRODUCT DESCRIPTION**

"It's fun to find ways I'm like you and you're like me. It's fun to find ways we're different." In this colorful, inviting book, kids from preschool to lower elementary learn about diversity in terms they can understand: hair that's straight or curly, families with many people or few, bodies that are big or small. With its wide-ranging examples and fun, highly detailed art, I'm Like You, You're Like Me helps kids appreciate the ways they are alike and affirm their individual differences. A two-page adult section in the back provides tips and activities for parents and caregivers to reinforce the themes and lessons of the book.

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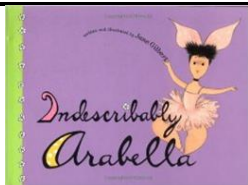


## Inclusive Elementary Schools: Recipes for Success (2<sup>nd</sup> Edition) (41 PAGES)

BY: DOUGLAS FISHER, NANCY FREY, AND CAREN SAX

### **PRODUCT DESCRIPTION**

A step-by-step process to determine what and how to teach elementary students with disabilities in general education classrooms. This breakthrough publication highlights strategies for accommodating and modifying assignments and activities by using core curriculum. A must-have for elementary educators and parents.

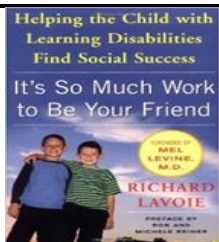


## Indescribably Arabella (72 PAGES)

WRITTEN AND ILLUSTRATED BY: JANE GILBERT

### **PRODUCT DESCRIPTION**

Arabella Anastasia wants to be famous. Will she be... a famous painter? a famous actress? a famous twirling, whirling ballerina? Or will she be famous in her own indescribable way?

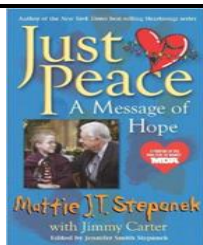


## It's So Much Work to Be Your Friend: Helping the Child with Learning Disabilities Find Social Success (394 PAGES)

### **PRODUCT DESCRIPTION**

As any parent, teacher, coach, or caregiver of a learning disabled child knows, every learning disability has a social component. The ADD child constantly interrupts and doesn't follow directions. The child with visual-spatial issues loses his belongings. The child with a nonverbal communication disorder fails to gesture when she talks. These children are socially out of step with their peers, and often they are ridiculed or ostracized for their differences. A successful social life is immeasurably important to a child's happiness, health, and development, but until now, no book has provided practical, expert advice on helping learning disabled children achieve social success. For more than thirty years, Richard Lavoie has lived with and taught learning disabled children. His bestselling videos and sellout lectures and workshops have made him one of the most respected experts in the field. Rick's pioneering techniques and practical strategies can help children ages six to seventeen

- Overcome shyness and low self-esteem
  - Use appropriate body language to convey emotion
  - Focus attention and avoid disruptive behavior
  - Enjoy playdates and making friends
- Employ strategies for counteracting bullying and harassment • Master the Hidden Curriculum and polish the apple with teachers It's So Much Work to Be Your Friend answers the most intense need of parents, teachers, and caregivers of learning disabled children -- or anyone who knows a child who needs a friend.
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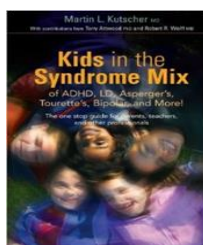


## Just Peace: A Message of Hope (198 PAGES) 2 Copies

BY: MATTIE J.T. STEPANEK WITH JIMMY CARTER

### **PRODUCT DESCRIPTION**

"I was touched by the depth of passion and awed by the firm resolve with which Mattie Stepanek pursued a dream that has evaded men and women throughout history. What began as a casual discourse, not too different from others I have had with inquisitive young people who have reached out to me, became a treasured and enlightening friendship that changed my life forever. With the purity of heart that only a child can possess, and the indomitable spirit of one who has survived more physical suffering than most adults will ever know, Mattie convinced me that his quest was not inconceivable. Inspired by his enthusiasm and without reservation, I committed to a partnership with him. . . . These words of wisdom and inspiration came from the most remarkable person I have ever known." --Jimmy Carter Sometimes the most important messages come from the most unlikely places. Mattie J.T. Stepanek, a 13-year-old boy, made a difference before he died with his Heartsongs poetry. He continues to impact the world through Just Peace. This poet, best-selling author, peace activist, and prominent voice for the Muscular Dystrophy Association fervently believed in and promoted world peace not just as a concept, but as a reality. Mattie was working on this manuscript with Jimmy Carter when he died in June 2004. His mother, Jeni, who edited the material and wrote a preface for the book has published it at her son's request. Just Peace explores Mattie's concept of the world and all people as a unique mosaic of gifts. War and injustice shatter the mosaic, which can only be made whole again by planning and actively pursuing peace. The young visionary's essays, poetry, and photographs appear throughout the book. Jimmy Carter has written a special foreword for the book. Just as important to the book and enlightening to the reader are Mattie's many correspondences. Central to these are his personal e-mails to and from former president Jimmy Carter, Mattie's peace "hero" and role model. The Nobel Peace Prize winner met Mattie, considered him an angel, messenger, and hero in his own right, and was genuinely affected by Mattie's passion and drive. Just Peace is an intimate portrait of a president, a young man of hope, and peace itself.



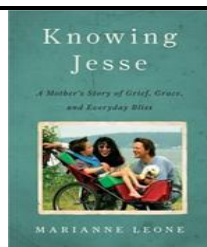
## Kids in the Syndrome Mix of ADHD, LD, Asperger's, Tourette's, Bipolar and More! The One Stop Guide for Parents, Teachers and Other Professionals (224 PAGES)

BY: MARTIN L. KUTSCHER

### **PRODUCT DESCRIPTION**

This book is a concise, informal, all-in-one guide for parents, teachers, and other professionals to a range of often co-existing neuro-behavioral disorders in children.

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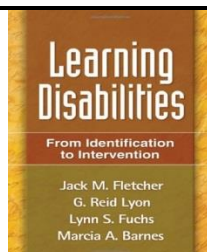


## Knowing Jesse: A Mother's Story of Grief, Grace, and Everyday Bliss (254 PAGES)

BY: MARIANNE LEONE

### **PRODUCT DESCRIPTION**

Jesse Cooper was an honor-roll student who loved to windsurf and write poetry. He also had severe cerebral palsy and was quadriplegic, unable to speak, and wracked by seizures. He died suddenly at age seventeen. In fiercely honest, surprisingly funny, and sometimes heartbreaking prose, Jesse's mother, Marianne Leone, chronicles her transformation by the remarkable life and untimely death of her child. An unforgettable memoir of joy, grief, and triumph, Knowing Jesse unlocks the secret of unconditional love and speaks to all families who strive to do the right by their children.



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## Learning Disabilities: From Identification to Intervention (324 PAGES)

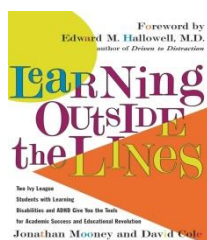
BY: JACK M. FLETCHER, G. REID LYON, LYNN S. FUCHS, AND MARCIA A. BARNES

### **PRODUCT DESCRIPTION**

Evidence based and comprehensive, this important work offers a new approach to understanding and intervening with students with learning disabilities. The authors--leading experts in neuropsychology and special education--present a unique model of learning disabilities that integrates the cognitive, neural, genetic, and contextual factors associated with these disorders. The volume addresses classification, assessment, and intervention for a range of disabilities involved in reading, mathematics, and written expression. With a focus on exploring the evolving scientific base of the field, as well as establishing effective educational practices, this book will serve as an essential text and an indispensable resource for school psychologists, neuropsychologists, special educators, and others who work with struggling learners.

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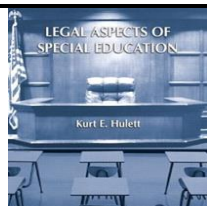


## Learning Outside the Lines: Two Ivy League Students with Learning Disabilities and ADHD Give You the Tools for Academic Success and Educational Revolution (277 PAGES) 2 Copies

BY: JONATHAN MOONEY AND DAVID COLE

### **PRODUCT DESCRIPTION**

Written by two Ivy League graduates who struggled with learning disabilities and ADHD, Learning Outside the Lines teaches students how to take control of their education and find true success with brilliant and easy study suggestions and tips. Every day, your school, your teachers, and even your peers draw lines to measure and standardize intelligence. They decide what criteria make one person smart and another person stupid. They decide who will succeed and who will just get by. Perhaps you find yourself outside the norm, because you learn differently—but, unlike your classmates, you have no system in place that consistently supports your ability and desire to learn. Simply put, you are considered lazy and stupid. You are expected to fail. Learning Outside the Lines is written by two such “academic failures”—that is, two academic failures who graduated from Brown University at the top of their class. Jonathan Mooney and David Cole teach you how to take control of your education and find true success—and they offer all the reasons why you should persevere. Witty, bold, and disarmingly honest, Learning Outside the Lines takes you on a journey toward personal empowerment and profound educational change, proving once again that rules sometimes need to be broken.



## Legal Aspects of Special Education (210 PAGES)

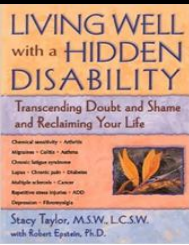
BY: KURT E HULETT

### **PRODUCT DESCRIPTION**

For every course in Special Education Law and Education Law, or as a perfect supplement to any Educational Administration course, Legal Aspects of Special Education was written by a practitioner to help teachers, administrators, and advocates understand special education law in everyday language—without excessive legalese or extraneous case law. Different in many ways from other special education law texts on the market, all of the elements of this text are intended to help its students obtain the most critical information about special education law and how it is applied in the real world. Some unique features include: a fascinating opening interview and then epilogue with Joe Ballard, a pioneer of the IDEA movement; a discussion of Response-to-Intervention (RTI) and the implication of IDEA 2004 for school districts; and a discussion of the history of special education and its link to the Civil Rights Movement. Additionally, the book provides case studies and application questions, critical thinking questions, the most current information on the laws including No Child Left Behind and the Individuals with Disabilities Education Act of 2004, and a discussion of major trends changing the laws, including that of autism.

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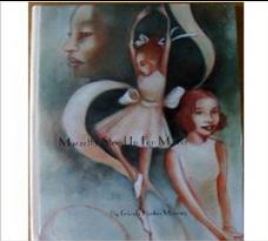


## Living Well with a Hidden Disability: Transcending Doubts and Shame and Reclaiming your Life (277 PAGES)

BY: STACY TAYLOR WITH ROBERT EPSTEIN

### **PRODUCT DESCRIPTION**

The term "disability" most often calls up images of a wheelchair or a blind person, but millions of people are challenged by disabilities that are not so apparent: chronic pain or illness, aids, add, chronic fatigue syndrome, depression or other psychiatric problems. This book reassures readers that they are not alone, offers strategies for managing pain and flare-ups and dealing with confusing emotions. A wealth of resources for healthy living include navigating the healthcare system and suggestions for strengthening the body, mind and soul.

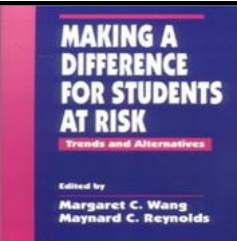


## Marzetta Stood in for Mama

BY: GLENDA HORTON MANNING

### **PRODUCT DESCRIPTION**

This is an inspirational story of tragedy and victory through the eyes of a fourth grader. The author shares the essence of her admiration for her fourth grade teacher, who became her lifelong friend and mentor. The book's language is simplistic enough for a small child to read. Yet, its message crosses all generations.



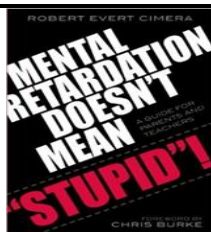
## Making a Difference for Students at Risk: Trends and Alternatives (212 PAGES)

EDITED BY: MARGARET C. WANG, AND MAYNARD C. REYNOLDS

### **PRODUCT DESCRIPTION**

The contributors to this forward-looking book examine the various programs and approaches which have been implemented in inner city schools in the United States to address the special needs of disadvantaged, non-English speaking, gifted and dropout students. The book suggests that the primary reason such programs have been largely unsuccessful is that they have not been properly coordinated. Making a Difference for Students at Risk offers thoughtful, practical suggestions for new approaches aimed at not only reforming, but transforming, urban schools in order to achieve the inclusion of all students into general school programs.

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## Mental Retardation Doesn't Mean "Stupid"! A Guide for Parents and Teachers (283 PAGES)

BY: ROBERT EVERT CIMERA

### PRODUCT DESCRIPTION

Written in a positive, upbeat, and often humorous style, this book provides readers with a comprehensive understanding of issues related to mental retardation. It dispels the many myths regarding what mental retardation is and how it affects the individual's future. It also explores topics related to education, residential programs, vocational options, social skills, trust funds, sexuality, the rights of parents, and numerous other issues that are paramount to raising a happy, healthy child with cognitive difficulties. In addition to supplying hundreds of practical teaching strategies, Mental Retardation Doesn't Mean 'Stupid'! also furnishes readers with scores of useful resources, including websites, professional organizations, and support groups. It is an essential tool for parents, teachers, and other individuals involved in the life of someone who is developmentally delayed.

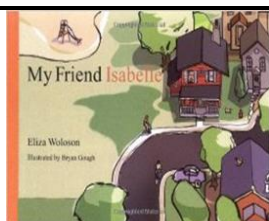


## My Brother and Me: Brothers Dealing with Autism

BY: BRANDY HICKERSON

### PRODUCT DESCRIPTION

This book is an intimate look into a younger brother's emotions of what it is like living with a brother who has autism spectrum disorder. The emotions include the ones everyone feels: happy, mad, sad and scared. This book also includes a self-discovery section for other children to fill-in-the-blank of their own lives and situations. Helping everyone realize that they are not alone and you can always find the positive side of life.



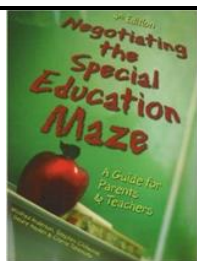
## My Friend Isabelle

BY: ELIZA WOLOSON

### PRODUCT DESCRIPTION

Isabelle and Charlie are friends. They both like to draw, dance, read, and play at the park. They both like to eat Cheerios. They both cry if their feelings are hurt. And, like most friends, they are also different from each other. Isabelle has Down syndrome. Charlie doesn't. Written by Isabelle's mother, this charming tale encourages readers to think about what makes a friendship special. MY FRIEND ISABELLE also opens the door for young children to talk about differences and the world around them. It's a wonderful story to read at bedtime or to share at school. Lively full color illustrations dovetail beautifully with the text to bring the simple story to life.

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## Negotiating the Special Education Maze: A Guide for Parents and Teachers (4<sup>th</sup> Edition) (299 PAGES)

BY: DEIDRE HAYDEN, CHERIE TAKEMOTO, WINIFRED ANDERSON, AND  
STEPHEN CHITWOOD

### **PRODUCT DESCRIPTION**

For more than 25 years, this classic guide has taken parents, guardians, educational advocates, and special educators step-by-step through the special education process. Now revised and updated, reflecting the latest changes to the special education laws, NEGOTIATING THE SPECIAL EDUCATION MAZE continues to provide thorough, time-tested advice based on the authors' years of experience helping parents advocate for their child.

The book covers all the crucial components parents and advocates need to consider from anticipating a child is not succeeding in a program or school to seeking an evaluation; from planning an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP), to understanding classroom placement options and monitoring progress. Key topics include:

Eligibility for services

Understanding the IEP process

How to write effective goals

Tips on participating in IEP meetings

Making sure IEPs are carried out and effective

The new fourth edition provides expanded information on:

Transitioning from high school to adult life

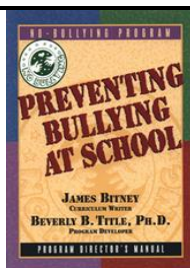
1. Employment
2. Independent living
3. Self-advocacy
4. Continuing education

Required statewide assessments for all students

Problem solving disagreements between families and schools

Due process and other legal recourses Invaluable forms and charts help parents plan their IEP strategy, keep records and key contacts, log conversations and correspondence with important players, and track progress. This guide is one of the best tools available for understanding how to navigate the special education maze!

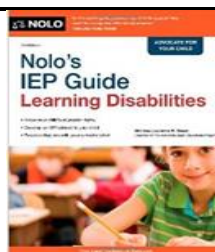
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No Bullying Program: Preventing Bullying at School (Director's Manual and Teacher's Manual for Kindergarten & 1<sup>st</sup> Grade, 2<sup>nd</sup> & 3<sup>rd</sup> Grade, and 6<sup>th</sup>-8<sup>th</sup> Grade) (1 Copy of Each)

#### **PRODUCT DESCRIPTION**

This is a simple, straightforward, and comprehensive manual that can be used to implement a no-bullying program in your school. It contains the latest information on the nature and management of bullying behavior, along with concrete, workable advice on training staff, involving families, and energizing students to make your school, and your community, bullying-free. This is part of the No-Bullying Program - Preventing Bullying at School. We've retooled No-Bullying to make it easier to use and adapt to your lesson plans.

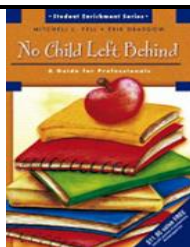


Nolo's IEP Guide: Learning Disabilities (3<sup>rd</sup> Edition)  
(393 PAGES)

BY: LAWRENCE M. SIEGEL

#### **PRODUCT DESCRIPTION**

Children with learning disabilities have different needs than other kids in special education -- let Nolo's IEP Guide: Learning Disabilities help you work with your child's school to make sure those needs are met. This one-of-a-kind book walks you through the Individual Education Program process, providing all the instructions, suggestions, resources, and forms you need to understand the special education system. Step by step, you'll learn how to: understand your child's rights, prepare to make your case, untangle eligibility rules and evaluations, develop effective IEP goals, figure out the best programs, services and teaching strategies, get ready for IEP meetings, resolve disputes with the school district, and do legal research on learning-disability issues.



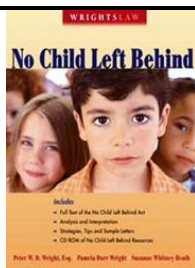
No Child Left Behind: A Guide for Professionals  
(121 PAGES)

BY: MITCHELL L. YELL & ERIK DRASGOW

#### **PRODUCT DESCRIPTION**

This guide examines the No Child Left Behind Act (NCLB) of 2001 and its effect on the education of students in America's public schools. This guide describes the legal structure of the law, the purpose of the law, and examines important principles of the law relevant to states, school districts and schools. Because each state will have its own ways of addressing the requirements of the law, discussion questions throughout each section require the reader.

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## No Child Left Behind - Wrightslaw

(339 PAGES) 2 Copies

BY: TREVOR ROMAIN

### **PRODUCT DESCRIPTION**

The No Child Left Behind Act is confusing to parents, educators, administrators, advocates, and most attorneys. Wrightslaw: No Child Left Behind provides a clear roadmap to the law.

Wrightslaw: No Child Left Behind includes the full text of the No Child Left Behind Act with analysis, interpretation & commentary; advocacy strategies, tips, sample letters; and the No Child Left Behind CD-ROM of Publications & Resources.

Learn what the law says about:

Scientifically Based Reading Instruction

Proficiency Testing in Reading, Math, Science

Free Tutoring, Summer School, After-School Programs

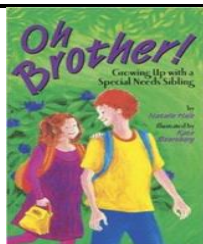
Transfers from Failing Schools and School Choice

New Qualifications for Teachers and Paraprofessionals

Bonus Pay, Stipends, Scholarships for Teachers & Principals

Teacher Liability Protection

Bonus! The No Child Left Behind CD-ROM includes the full text of the NCLB statute, regulations, and dozens of references and resources.



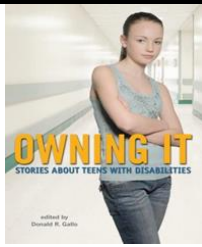
## Oh Brother!: Growing Up with a Special Needs Sibling (48 PAGES)

BY: NATALIE HALE

### **PRODUCT DESCRIPTION**

Living with a sibling who has special needs can be difficult for a child to deal with, day after day. This book provides anecdotal examples, self-help guidelines and practical coping techniques to promote positive, realistic attitudes as well as the benefits of having a special needs sibling.

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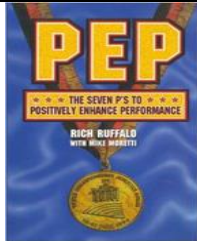


## Owning It: Stories About Teens with Disabilities (215 PAGES)

BY: DONALD R. GALLO

### **PRODUCT DESCRIPTION**

Chris Crutcher takes us on a wild ride through the mind of a teen with ADD, while David Lubar's protagonist gets a sobering lesson from his friends. In Gail Giles's tale, Brad can't help barking at his classmates but finds understanding when he gives a comical (and informative) presentation to his entire school. And Robert Lipsyte introduces us to an elite task force whose number-one enemy is cancer. Whether their disabilities are physical or psychological, the subjects of these powerful short stories — written by ten outstanding young adult authors — meet every day with wit, intelligence, and courage.



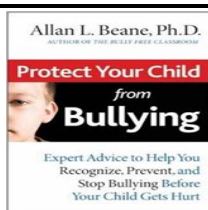
## P.E.P.: The 7 P's to Positively Enhance Performance (117 PAGES)

BY: RICHARD RUFFALO & MIKE MORETTI

### **PRODUCT DESCRIPTION**

Ruffalo's story is a wonderful blend of delightful vignettes and good old fashioned faith based determination. If you are facing a hard time and need to be lifted to a higher level this book will do the trick. Like most great speakers there are a lot of enjoyable one liners that will cause you to pause and think -- think better thoughts and find those invisible gold medals within.

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## Protect Your Child from Bullying: Expert Advice to Help You Recognize, Prevent, and Stop Bullying Before Your Child Gets Hurt (228 PAGES)

BY: ALLAN L. BEANE

### **PRODUCT DESCRIPTION**

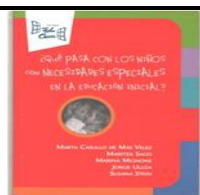
From cyberbullying to "mean girls" to school shootings, bullying is a complex and frightening problem confronting parents and children of all ages. This invaluable guide—written by international bullying expert Dr. Allan L. Beane—explains the many ways that bullying can present itself, the harm it can do to your child if ignored, and most importantly, what you can do to protect your child. The strategies in this book, which are based on solid research and practice in education, sociology, and psychology, and inspired by the author's personal experience of tragedy, are being used successfully in classrooms around the country as part of the author's Bully Free Program.

Protect Your Child from Bullying will show you how to:

- Read the tell-tale warning signs that your child is being victimized
- Understand the characteristics that make a child an easy target
- Tell the difference between normal conflict and bullying
- Take action when your child is the target of bullying
- Help prevent cyberbullying
- Give your child a solid foundation for dealing with situations that involve bullying
- Show your child how to take action as an empowered bystander when others are being mistreated
- Help your child develop a strong sense of acceptance and belonging

This is a must-have resource for all parents who want to create a safe and healthy environment for their children.

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## ¿Qué Pasa Con los Niños con Necesidades Especiales en la Educación Inicial? (84 PAGINAS)

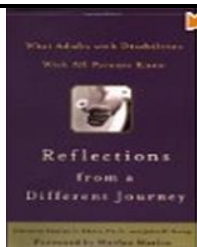
BY: MARTA MAS VELEZ

### **PRODUCT DESCRIPTION**

De qué hablamos cuando hablamos de necesidades educativas especiales? De las necesidades de algunos o de las de todos? Discapacidad, integración, educación especial, diversidad... palabras y más palabras que se suman y no alcanzan a explicar la complejidad del tema. La colección que pasa con...? Continúa con su espíritu originario de indagar aspectos educativos en debate y en construcción. Con este espíritu se acerca, esta vez, al complejo tema de la escuela y los niños con necesidades educativas especiales. Es un acercamiento desde miradas complementarias que, lejos de buscar alguna verdad absoluta, intenta habar de lo que pasa y de lo que nos pasa. Paginas que brindan ideas y herramientas. Paginas con puntos de vista diferentes, pero con una ilusión común: una sociedad más justa, y una escuela mejor donde todos puedan encontrar su lugar.

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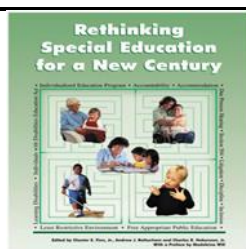
## Reflections from a Different Journey: What Adults with Disabilities Wish All Parents Knew

(224 PAGES)

BY: STANLEY KLEIN

### **PRODUCT DESCRIPTION**

Reflections from a Different Journey presents 40 stories by successful adults who grew up with disabilities. They provide insights into what it is like to persevere in the face of community prejudices, and what it takes for families and children with disabilities to work together toward fulfillment. While there are many books for parents on raising a child with a disability, this is the first to help them learn from people with disabilities, and to help children face the unique challenges and rewards of growing up with a disability.



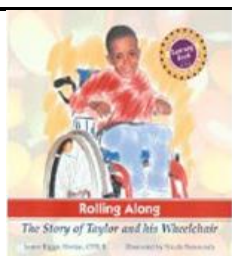
## Rethinking Special Education for a New Century

(364 PAGES)

BY: CHESTER E. FINN JR., ANDREW J. ROTHERHAM, & CHARLES R. HOKANSON JR.

### **PRODUCT DESCRIPTION**

Recommending sweeping changes in federal special ed policy, this new volume of 14 papers scrutinizes the education now being received by 6 million U.S. children with disabilities. Jointly published with the Progressive Policy Institute, the report will help shape discussion of the next reauthorization of the Individuals with Disabilities Education Act (IDEA). It identifies the problems that now beset this important program, analyzes their causes, and suggests solutions. All who care about the education of children with special needs will want to read it for themselves.



## Rolling Along: The Story of Taylor and his Wheelchair (32 PAGES)

BY: JAMEE RIGGIO HEELAN

### **PRODUCT DESCRIPTION**

Taylor describes his condition, aspects of his daily activities at home and at school, and his desire for independence. While he has been trained to use a walker, he prefers a wheelchair as it enables him to go faster and not tire as quickly. The book also includes some discussion of his physical-therapy sessions. At times, Taylor's frustrations come through, as when the illustrator shows him in his wheelchair facing a rather high set of stairs. However, in the end, the message is that he enjoys the same activities as his twin (and other children). In her mixed-media illustrations, Simmonds has superimposed photographs of the individuals' faces onto drawings, creating an interesting collage effect.

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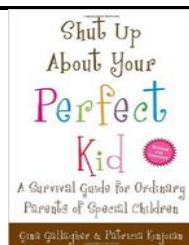


## School Age Sign Language Book- Time to Sign (252 PAGES) 2 Copies

BY: MICHAEL & LILLIAN HUBLER

### **PRODUCT DESCRIPTION**

Teach your children to sign the fun way! This book provides signs for everyday classroom use for school age children. The areas covered include: common signs, the alphabet, numbers (1 to 1 million, cents, addition and subtraction), animals, food, family, greetings, colors, sports, manners, emotions, questions, transportation sign shapes and activity phrases.



## Shut Up About Your Perfect Kid: A Survival Guide for Ordinary Parents of Special Children

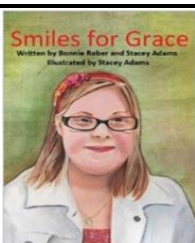
(265 PAGES) 3 Copies

BY: GINA GALLAGHER & PATRICIA KONJOIAN

### **PRODUCT DESCRIPTION**

We are not in any way experts on parenting children with disabilities. Our goal is simply to share strategies that have worked for each of us in the event it may help those in a similar situation. If you're different from us (i.e., you are bright or of the perfect persuasion), we advise you not to try the following at home. On a "perfection-preoccupied planet," sisters Gina and Patty dare to speak up about the frustrations, sadness, and stigmas they face as parents of children with disabilities (one with Asperger's syndrome, the other with bipolar disorder). This refreshingly frank book, which will alternately make you want to tear your hair out and laugh your head off, should be required reading for parents of disabled children. Shut Up About Your Perfect Kid provides wise and funny advice about how to:

- Find a support group—either online or in your community
  - Ensure that your child gets the right in-school support
  - Deal with people—be they friends, family members, or strangers—who say or do insensitive things to you or your child
  - Find fun, safe, and inclusive extracurricular activities for your child
  - Battle your own grief and seek professional help if you need it
  - Keep the rest of the family intact in moments of crisis
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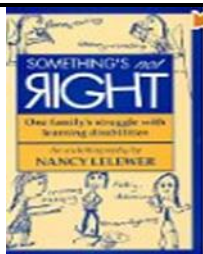


## Smiles for Grace

BY: BONNIE REBER & STACEY ADAMS

### **PRODUCT DESCRIPTION**

Grace loves to smile, and she knows a healthy smile is important. She takes care of her teeth by brushing them every day. Join Grace on her visit to the dentist's office as she shares her experience step by step and teaches us about taking care of our teeth.

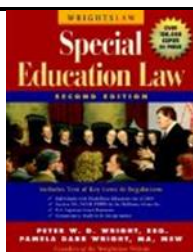


## Something's Not Right: One Family's Struggle with Learning Disabilities (184 PAGES)

BY: NANCY LELEWAR

### **PRODUCT DESCRIPTION**

Fast-paced, compelling story about one mother's success getting good educations for her children despite their learning disabilities.

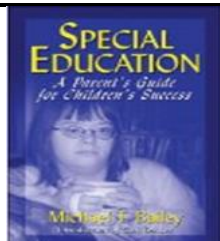


## Special Education Law - Wrightslaw (2<sup>nd</sup> Edition) (446 PAGES)

BY: PETER W.D. WRIGHT

### **PRODUCT DESCRIPTION**

Wrightslaw: Special Education Law, 2nd Edition provides a clear roadmap to the laws and how to get better services for all children with disabilities. This Wrightslaw publication is an invaluable resource for parents, advocates, educators, and attorneys. You will refer to this book again and again.



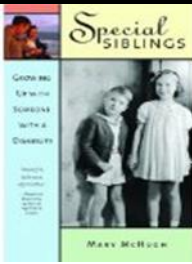
## Special Education: A Parent's Guide for Children's Success (253 PAGES)

BY: MICHAEL T. BAILEY

### **PRODUCT DESCRIPTION**

Over six million American families are involved in special education, and the numbers are growing. The complex web of laws, regulations, personalities and stresses, combined with anxiety over raising a child with a disability, have made special education advocacy an impenetrable maze to many parents. This book presents the complexities of the process in a simple-to-understand way and offers practical tips, checklists and strategies on how to make the system work to insure the educational success of all children.

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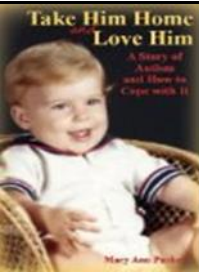


## Special Siblings: Growing Up with Someone with a Disability (256 PAGES)

BY: MARY MCHUGH

### **PRODUCT DESCRIPTION**

McHugh's brother has both cerebral palsy and mental retardation, a fact that has shaped every aspect of her life. In the course of writing this book, she spoke to siblings ranging in age from 6 to 76 years of age who expressed feelings that ran the gamut from compassion to resentment. She writes with painful honesty and includes information about research studies, interviews with experts, and the experiences and stories of many siblings. The book covers important topics such as coping with anger, embarrassment with new friends, and dealing with the long-term care of the disabled sibling.

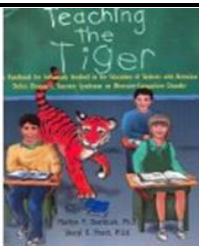


## Take Him Home & Love Him: A Story of Autism & How to Cope with It (168 PAGES) 2 Copies

BY: MARY ANN PUCKETT

### **PRODUCT DESCRIPTION**

Take Him Home and Love Him is a heartwarming story of autism that addresses many of the obstacles that caregivers face when dealing with a person who has the disorder. The story is a narrative of a young man who was diagnosed with Early Infantile Autism. In the book, the parents share how they learned to advocate for their son, and interventions that helped improve his quality of life and that of the entire family. It is a hopeful book that also provides information on services operating in all 50 states that caregivers can access.



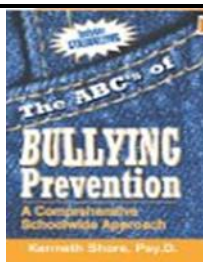
## Teaching the Tiger: A Handbook for Individuals Involved in the Education of Students with Attention Deficit Disorders, Tourette Syndrome, or Obsessive-Compulsive Disorder (282 PAGES)

BY: MARILYN P. DORNBUSH

### **PRODUCT DESCRIPTION**

Provides information to teachers and parents to aid in the teaching of students with attention deficit hyperactivity disorder, Tourette Syndrome or Obsessive-Compulsive Disorder.

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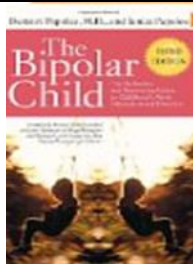


## The ABC's of Bullying Prevention: A Comprehensive Schoolwide Approach (115 PAGES)

BY: KENNETH SHORE

### **PRODUCT DESCRIPTION**

The ABC's of Bullying Prevention takes an innovative approach for school personnel by presenting the necessary information, training and guidance needed for the various stakeholders of the school community: Administrators & Pupil Services Staff, Teachers, Paraprofessionals, and Parents. By partnering in a comprehensive school community-wide approach, each adult will be equipped with valuable strategies to accomplish the goals of bullying prevention.

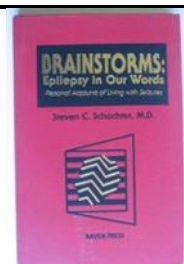


## The Bipolar Child: The Definitive and Reassuring Guide to Childhood's Most Misunderstood Disorder (496 PAGES)

BY: DEMITRI PAPOLOS

### **PRODUCT DESCRIPTION**

For any caregiver experiencing life with a bipolar child, Demetri and Janice Papolos's The Bipolar Child will be an indispensable reference guide. The material is presented clearly, with lots of helpful charts and lists to aid in receiving proper diagnosis, treatment, and long-term care. All medical information is relayed with the aim of helping parents to ensure effective treatment for their children and includes journal-tracking formats to help caregivers provide accurate information to personal physicians.



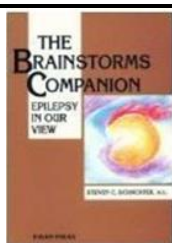
## The Brainstorms: Epilepsy in Our Words: Personal Accounts of Living with Seizures (104 PAGES)

BY: STEVEN C. SCHACHTER

### **PRODUCT DESCRIPTION**

This fascinating book presents accounts of seizures and epilepsy written by adult patients in their own words. These personal, heartfelt passages realistically detail the feelings experienced before, during, and after a wide variety of seizures. The book also contains statements by some of these patients about what life with epilepsy is like, including the fear of having a seizure, the social and occupational problems encountered, and the psychological impact of the stigma still prevalent in our culture.

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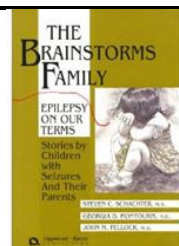


## The Brainstorms Companion: Epilepsy in Our View (134 PAGES)

BY: STEVEN C. SCHACHTER

### **PRODUCT DESCRIPTION**

The Brainstorms Companion: Epilepsy in Our View helps these caregivers cope with the emotional trauma and understand exactly what is happening when they witness a seizure. The first section provides an overview of epilepsy from a medical perspective and examines the wide variety of seizure manifestations that people with epilepsy have. Then, friends, family members, and associates of people with epilepsy describe in their own words what they see and how they feel when witnessing a seizure. The next section is written by people with epilepsy, who examine what their lives are like. The last section, written by two nurse specialists in epilepsy, gives practical advice on how to live safely with epilepsy.



## The Brainstorms Family: Epilepsy on Our Terms: Stories by Children With Seizures and Their Parents (165 PAGES)

BY: STEVEN C. SCHACHTER

### **PRODUCT DESCRIPTION**

This enlightening book presents the firsthand personal accounts of children with seizure disorders and their parents. In their own words, these children and parents vividly describe the experiences of handling the crisis of the initial seizure, adjusting to the diagnosis of epilepsy, coping with seizures, managing medications and side effects, and dealing with health care providers, teachers, schoolmates, siblings, and friends. These accounts provide realistic insights into the myriad issues encountered in living with childhood epilepsy.



## The Brainstorms Healer: Epilepsy in Our Experience (171 PAGES)

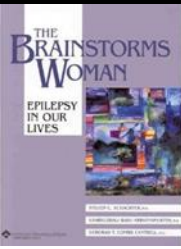
BY: STEVEN C. SCHACHTER AND A. JAMES ROWAN

### **PRODUCT DESCRIPTION**

Covers the emotions experienced by those who work with epilepsy patients and their families and the frustration of failing to control seizures. Addresses experiences of practitioners with seizures who come to understand first-hand the perspective of patients with epilepsy. For the patient and practitioner.

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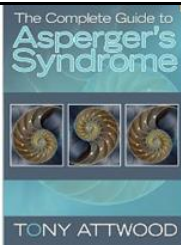


## The Brainstorms Woman: Epilepsy in Our Lives (124 PAGES)

BY: STEVEN C. SCHACHTER, KAARKUZHALI B. KRISHNAMURTHY, AND  
DEBORAH T. COMBS CANTRELL

### **PRODUCT DESCRIPTION**

Accounts from women on how epilepsy impacts the more intimate and important parts of their lives. Offers descriptions of how seizures may fluctuate with changes in female hormones, over the menstrual cycle, and at menopause.

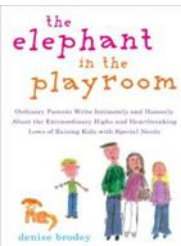


## The Complete Guide to Asperger's Syndrome (397 PAGES)

BY: TONY ATTWOOD

### **PRODUCT DESCRIPTION**

"The Complete Guide to Asperger's Syndrome" is the definitive handbook for anyone affected by Asperger's syndrome (AS). It brings together a wealth of information on all aspects of the syndrome for children through to adults. Drawing on case studies and personal accounts from Attwood's extensive clinical experience, and from his correspondence with individuals with AS, this book is both authoritative and extremely accessible.



## The Elephant in the Playroom: Ordinary Parents Write Intimately and Honestly About the Extraordinary Highs and Heartbreaking Lows of Raising Kids with Special Needs (256 PAGES)

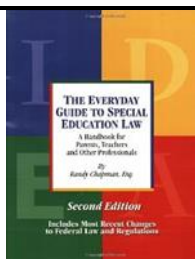
BY: DENISE BRODEY

### **PRODUCT DESCRIPTION**

In The Elephant in the Playroom, moms and dads from across the country write intimately and honestly about the joyful highs and disordered lows of raising children who are “not quite normal.” Laying bare the emotional, medical, and social challenges they face, their stories address issues ranging from if and when to medicate a child, to how to get a child who is overly sensitive to the texture of food to eat lunch. Eloquent and honest, the voices in this collection will provide solace and support for the millions of parents whose kids struggle with ADD, ADHD, sensory disorders, childhood depression, Asperger's syndrome, and autism—as well as the many kids who fall between diagnoses.

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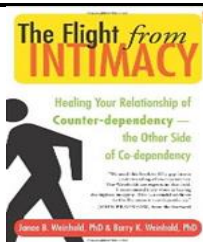


## The Everyday Guide to Special Education Law – A Handbook for Parents, Teachers, and other Professionals (152 PAGES)

BY: RANDY CHAPMAN

### **PRODUCT DESCRIPTION**

The Everyday Guide to Special Education Law features additional information from the IDEA regulations and court decisions including resolving disputes using the State Education Agency complaint process including obtaining compensatory services; timelines for dispute resolution and due process hearings; burden of proof in due process hearings; what constitutes a pattern of removal of a student in the disciplinary process triggering the need to conduct a manifestation determination; and services for children with disabilities placed by their parents in private schools.



## The Flight from Intimacy: Healing Your Relationship of Counter-Dependence – The Other Side of Co-Dependency (276 PAGES)

BY: JANA E. B. WEINHOLD, PH.D., AND BARRY K. WEINHOLD, PH.D.

### **PRODUCT DESCRIPTION**

The Flight from Intimacy shows readers how to recognize and cope with counter-dependent people. And if you recognize yourself in the description above, this book will help you learn how to change. It teaches readers how to use committed relationships to heal childhood wounds and provides proven ways to use conflicts as opportunities for creating intimate, partnership relationships.

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## The Future of Children with Disabilities Volume 22 #1 Spring 2012 (217 PAGES)

### **PRODUCT DESCRIPTION**

This issue of The Future of Children explores childhood disability—its prevalence, nature, treatment, and consequences. With unprecedented numbers of U.S. children now being identified as having special medical and educational needs and with the nation's resources for addressing those needs increasingly constrained, the topic is timely. Public discussion of childhood disability, by the media, parents, scholars, and advocates alike, tends to emphasize particular causes of disability, such as autism, asthma, cystic fibrosis, or attention-deficit/hyperactivity disorder (ADHD). In this volume, however, we focus not on individual disabilities, but rather on cross-cutting themes that apply more broadly to the issue of children with disabilities. To this end, we commissioned a group of experts to review research on childhood disability, including its definition (itself a challenge), its prevalence and trends over time (likewise), and the costs it imposes both on the individual child and on the child's family. Our contributors also consider disability within the context of the nation's educational, health insurance, and medical systems; the impact of emerging technologies on the experience of disability; and the definition of health care quality. The volume concludes with a discussion of the prevention of childhood disability.



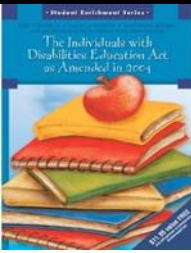
## The New Meaning of Educational Change

BY: MICHAEL G FULLAN

### **PRODUCT DESCRIPTION**

In 1982, an extraordinary book appeared which revolutionized how educational reform was regarded both in the US and abroad. Now, with the New Meaning Of Educational Change, Michael G Fullan has greatly revised and expanded the ideas that made the first edition a resounding success. This comprehensive volume is the definitive reference for the educational innovator of the 1990's. It provides insights into the change process for all constituencies and recommends powerful strategies that make improvement possible.

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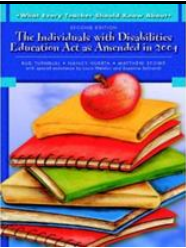
## The Individuals with Disabilities Education Act as Amended in 2004 (Student Enrichment Series)

(112 PAGES)

BY: RUD TURNBULL, NANCY HUERTA, AND MATTHEW STOWE

### **PRODUCT DESCRIPTION**

Do your students need to learn the basics of the IDEA 2004 Amendment? This brief guide, written by the leading experts in special education law, outlines the history of IDEA; the major purposes of the 2004 Law; specific definitions to terms in the 2004 Amendment; and a discussion of IDEA's principles: IEPs, learning disabilities, transition, over-identification, early intervening services, and discipline.



## The Individuals with Disabilities Education Act as Amended in 2004 (What Every Teacher Should Know About) (112 PAGES)

BY: RUD TURNBULL, NANCY HUERTA, AND MATTHEW STOWE

### **PRODUCT DESCRIPTION**

Do your students need to learn the basics of the IDEA 2004 Amendment? This brief guide, written by the leading experts in special education law, outlines the history of IDEA; the major purposes of the 2004 Law; specific definitions to terms in the 2004 Amendment; and a discussion of IDEA's principles: IEPs, learning disabilities, transition, over-identification, early intervening services, and discipline.



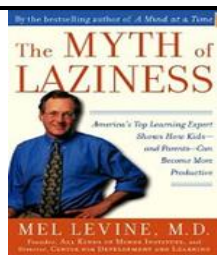
## The Lost Boy: A Foster Child's Search for the Love of a Family (250 PAGES)

BY: DAVE PELZER

### **PRODUCT DESCRIPTION**

Imagine a young boy who has never had a loving home. His only possessions are the old, torn clothes he carries in a paper bag. The only world he knows is one of isolation and fear. Although others had rescued this boy from his abusive alcoholic mother, his real hurt is just beginning -- he has no place to call home. Tears, laughter, devastation and hope create the journey of this little lost boy who searches desperately for just one thing -- the love of a family.

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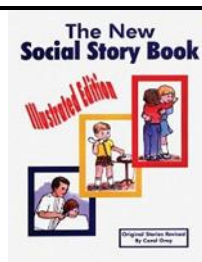


## The Myth of Laziness (288 PAGES)

BY: MEL LEVINE

### PRODUCT DESCRIPTION

In The Myth of Laziness Dr. Levine shows how we can spot the neurodevelopmental dysfunctions that may cause "output failure," as he calls it, whether in school or in the workplace. Dr. Levine identifies seven forms of dysfunction that obstruct output. Drawing on his years of clinical experience he describes eight people -- children, adolescents, and adults -- he has worked with who exhibited one or another of these problems. He shows how identifying the problem can make all the difference, leading to a course of corrective action rather than to accusations of laziness and moral failure.

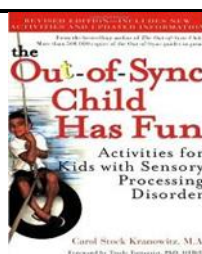


## The New Social Story Book: Illustrated Edition (120 PAGES)

BY: CAROL GRAY, BVM

### PRODUCT DESCRIPTION

Carol Gray offers a full 100 of her famous Social Stories, explaining what to do in everyday situations that spectrum children may find confusing. These simple, illustrated stories help them understand particular situations, what a child might do in that situation, and what the outcome might be. Sample stories include, "Can I hold the baby?"; "How to give a hug"; and "What am I supposed to do at recess?" Carol details how to write a Social Story, so you can tailor-make stories to fit your child's needs. Included are directions for reviewing a Social Story with others, which encourages generalization.



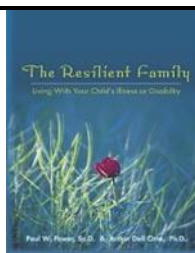
## The Out-Of-Sync Child has Fun: Activities for Kids with Sensory Processing Disorder (352 PAGES)

BY: CAROL KRANOWITZ

### PRODUCT DESCRIPTION

This edition of the companion volume to The Out-of-Sync Child includes new activities that parents of kids with Sensory Processing Disorder can do at home with their child, along with updated information on which activities are most appropriate for children with coexisting conditions such as Asperger's, autism, and more.

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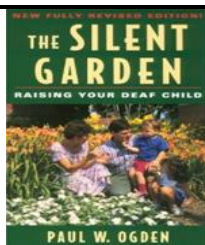


## The Resilient Family: Living with Your Child's Illness or Disability (192 PAGES)

BY: PAUL W. POWER AND ARTHUR E. DELL, PH.D.

### **PRODUCT DESCRIPTION**

The Resilient Family: Living With Your Child's Illness Or Disability by rehabilitation counseling experts Paul W. Power & Arthur Dell Orto, is a practical, "reader friendly" instructional guide for families in crisis, addressing immediate and long-term problems, including the means to work with and overcome them. The Resilient Family expertly and accessibly addresses such issues as how to handle stress, the process of working with professionals, successful means of coping with crises, and more. The Resilient Family is a general yet highly useful resource for balancing both emotional and physical difficulties and especially recommended reading for families having children with long-term special needs.

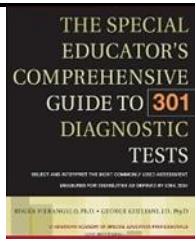


## The Silent Garden: Raising Your Deaf Child (313 PAGES)

BY: PAUL OGDEN

### **PRODUCT DESCRIPTION**

The Silent Garden: Raising Your Deaf Child presents parents of deaf children with crucial information on the greater possibilities afforded deaf children today. The Silent Garden helps parents to overcome their initial, natural sense of shock of learning that their child is deaf. It explains the broad range of hearing loss types, from minor to profound. Parents also are helped in their considerations as to what type of school their child should attend and what kinds of professional help will be best for the entire family.



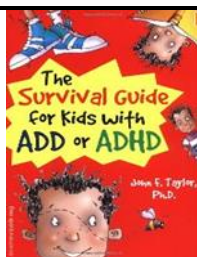
## The Special Educator's Comprehensive Guide to 301 Diagnostic Tests (504 PAGES)

BY: ROGER PIERANGELO, PH.D., AND GEORGE GIULIANI, J.D., PSY.D.

### **PRODUCT DESCRIPTION**

This important resource is an update of the best-selling book The Special Educator's Resource Guide to 109 Diagnostic Tests. The greatly expanded second edition contains 301 new and enhanced tests, which are vital to understanding assessment in special education. Designed as an easy-to-use, hands-on resource, the book is filled with practical tools, information, and suggestions. Step-by-step, this practical guide explores the various stages of evaluation, interpretation, diagnosis, prescription, and remediation.

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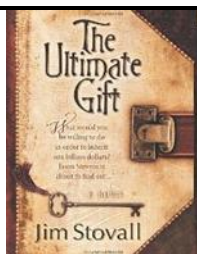


## The Survival Guide for Kids with ADD or ADHD (128 PAGES)

BY: JOHN F. TAYLOR, PH.D.

### **PRODUCT DESCRIPTION**

What are ADD and ADHD? What does it mean to have ADD and ADHD? How can kids diagnosed with ADD and ADHD help themselves succeed in school, get along better at home, and form healthy, enjoyable relationships with peers? In kid-friendly language and a format that welcomes reluctant and easily distracted readers, Free Spirit's newest survival guide helps kids know they're not alone and offers practical strategies for taking care of oneself, modifying behavior, enjoying school, having fun, and dealing (when needed) with doctors, counselors, and medication. Includes real-life scenarios, quizzes, and a special message for parents.

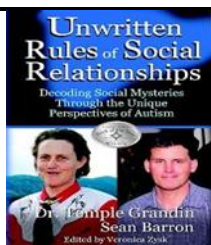


## The Ultimate Gift (160 PAGES) 2 Copies

BY: JIM STOVALL

### **PRODUCT DESCRIPTION**

Red Stevens has died, and the older members of his family receive their millions with greedy anticipation. But a different fate awaits young Jason, whom Stevens, his great-uncle, believes may be the last vestige of hope in the family. Young and old will take this timeless tale to heart.



## The Unwritten Rules of Social Relationships: Decoding Social Mysteries Through the Unique Perspectives of Autism (383 PAGES)

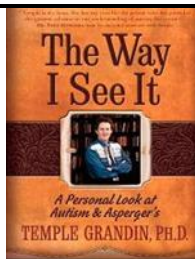
BY: TEMPLE GRANDIN AND SEAN BARRON

### **PRODUCT DESCRIPTION**

Born with autism, both authors now famously live successful social lives. But their paths were very different. Temple's logical mind controlled her social behavior. She interacted with many adults and other children, experiencing varied social situations. Logic informed her decision to obey social rules and avoid unpleasant consequences. Sean's emotions controlled his social behavior. Baffled by social rules, isolated and friendless, he made up his own, and applied them to others. When they inevitably broke his rules, he felt worthless and unloved. Both Temple and Sean ultimately came to terms with the social world and found their places in it.

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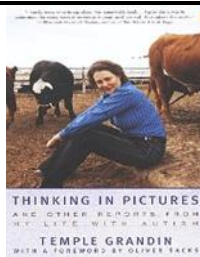


## The Way I See It: A Personal Look at Autism and Asperger's (260 PAGES)

BY: TEMPLE GRANDIN

### PRODUCT DESCRIPTION

In this innovative book, Dr. Temple Grandin gets down to the REAL issues of autism, the ones parents, teachers, and individuals on the spectrum face every day. Temple offers helpful do's and don'ts, practical strategies, and try-it-now tips, all based on her "insider" perspective and a great deal of research.

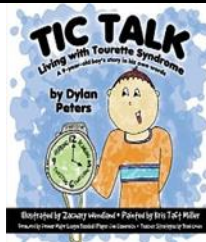


## Thinking in Pictures and Other Reports from My Life with Autism (240 PAGES)

BY: TEMPLE GRANDIN

### PRODUCT DESCRIPTION

In this unprecedented book, Grandin writes from the dual perspectives of a scientist and an autistic person. She tells us how she managed to breach the boundaries of autism to function in the outside world. What emerges is the document of an extraordinary human being, one who gracefully bridges the gulf between her condition and our own while shedding light on our common identity.



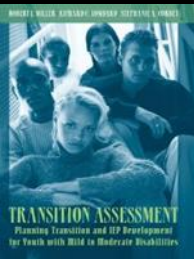
## Tic Talk: Living with Tourette Syndrome: A 9 year Old Boy's Story in His Own Words (50 PAGES)

BY: DYLAN PETERS

### PRODUCT DESCRIPTION

Dylan Peters has lived with Tourette Syndrome more than half of his young life. Only four years old when he was first diagnosed with TS, Dylan is now nine and ready to enter the fourth grade. What he's learned about tolerance and acceptance during those five years, most of us fail to learn in an entire lifetime. In his own words--often humorous, always insightful--Dylan helps others, young and old, understand Tourette Syndrome and the enormous pressures this little, mysterious affliction places on those who have it and on those who love them.

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## Transition Assessment: Planning Transition and IEP Development for Youth with Mild to Moderate Disabilities (320 PAGES)

BY: ROBERT J. MILLER, RICHARD C. LOMBARD, AND STEPHANIE A. CORBEY

### **PRODUCT DESCRIPTION**

Extremely practical and comprehensive, this new text demonstrates how to use transition assessment information to plan and design IEP goals and objectives. Theory, practice and application are tied together to develop the readers knowledge and skill in transition assessment. As such, the reader is provided with what to assess as well as how to assess. Finally, the book is structured to allow the reader to practice and demonstrate their understanding of transition assessment.

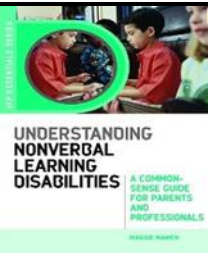


## Transition Planning for Students with Disabilities: What Educators and Service Providers Can Do (199 PAGES)

BY: JEFFREY P. BAKKEN AND FESTUS E. OBIAKOR

### **PRODUCT DESCRIPTION**

This book focuses on all aspects of that transition planning from school to post-school levels. The text provides the reader with a foundation of transition services and a historical overview of models and practices and offers a critical look at transition with students from culturally and ethnically diverse backgrounds. In addition, it presents an in-depth look at assistive technology to assist students in fully participating in the planning for their future and also describes the process for planning and the importance of family collaboration. It offers an extensive discussion of career development and the importance of work experiences and also reviews key social skills and leisure options.



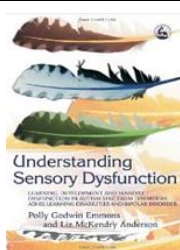
## Understanding Nonverbal Learning Disabilities: A Commonsense Guide for Parents and Professionals (JKP Essentials Series) (176 PAGES)

BY: MAGGIE MAMEN

### **PRODUCT DESCRIPTION**

This easy-to-read guide offers a complete overview of Nonverbal Learning Disabilities (NLDs) and the wide variety of symptoms that different types of NLDs present. Maggie Mamen enables readers to select the most relevant strategies for coping with and managing their particular symptoms. She provides a wealth of practical advice on key skills such as developing written and verbal communication, understanding social clues, managing behavior, self-regulation and improving organization. She also covers relevant teaching methods for the classroom.

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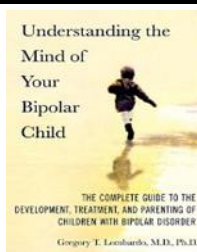


## Understanding Sensory Dysfunction: Learning, Development and Sensory Dysfunction in Autism Spectrum Disorders, ADHD, Learning Disabilities and Bipolar Disorder (176 PAGES)

BY: LIZ MCKENDRY ANDERSON AND POLLY GODWIN EMMONS

### **PRODUCT DESCRIPTION**

Understanding Sensory Dysfunction is a clear and comprehensive resource to identifying and addressing sensory dysfunction in children, using a range of practical strategies to help them reach their full potential at home, at school and in the community. The authors explain the causes, contributing factors, symptoms and associated behaviors of sensory dysfunction, particularly when found in conditions such as autism spectrum disorders (ASDs), ADHD and bipolar disorder.

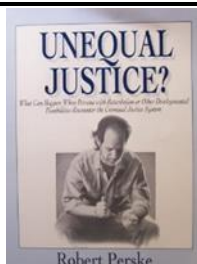


## Understanding the Mind of Your Bipolar Child: The Complete Guide to the Development, Treatment, and Parenting of Children with Bipolar Disorder (384 PAGES)

BY: GREGORY T. LOMBARDO

### **PRODUCT DESCRIPTION**

Help and hope for parents of children who suffer from this prevalent and puzzling disorder. Bipolar disorder has an impact not only on children's mood and behavior but on the way they experience the world, and consequently on the way they think. The intensity with which a bipolar child perceives things can be the source of creativity and talent, but it can also be a source of confusion and disorganization. If parents can understand the effects of bipolar disorder on their child, they can help him or her to better navigate school, friendships, and family relationships.



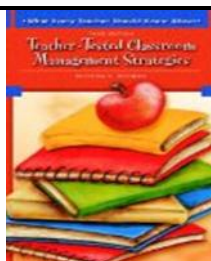
## Unequal Justice?: What Can Happen When People With Retardation or Other Developmental Disabilities Encounter the Criminal Justice System (122 PAGES)

BY: ROBERT PERSKE

### **PRODUCT DESCRIPTION**

Presenting actual crime issues and cases, Perske casts fresh light on all the ways these persons can be misunderstood by criminal justice officials. This book is a must read for these who work with or care about persons with disabilities. Incidents demonstrate how people with retardation and similar disabilities - whether they are guilty or innocent of - can often be shockingly defenseless when questioned under pressure in America's criminal justice system.

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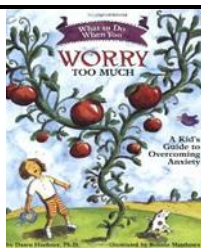


## What Every Teacher Should Know About Teacher- Tested Classroom Management Strategies (2<sup>nd</sup> & 3<sup>rd</sup> Editions) (176 PAGES)

BY: BLOSSOM S. NISSMAN

### **PRODUCT DESCRIPTION**

This guide presents over 100 teacher-tested classroom management strategies for K-12 classrooms, including addressing management problems such as: absenteeism, disruptive behavior, tardiness, lack of motivation, and short attention spans. Readers are presented with a classroom management problem, the teacher's concern, and workable options for solving each discipline problem. Additionally, classroom management problems are organized alphabetically for easy reference.

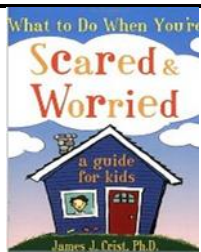


## What to Do When You Worry Too Much: A Kid's Guide to Overcoming Anxiety (80 PAGES)

BY: DAWN HUEBNER

### **PRODUCT DESCRIPTION**

Guides children and parents through the cognitive-behavioral techniques most often used in the treatment of anxiety. This interactive self-help book is the complete resource for educating, motivating, and empowering kids to overcome their overgrown worries.



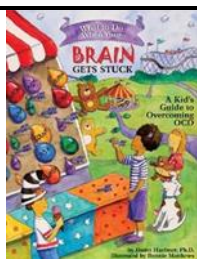
## What to Do When You're Scared and Worried: A Guide for Kids (128 PAGES)

BY: JAMES J. CRIST

### **PRODUCT DESCRIPTION**

From a dread of spiders to panic attacks, kids have worries and fears, just like adults. This is a book kids can turn to when they need advice, reassurance, and ideas. They'll find out where fears and worries come from, practice Fear Chasers and Worry Erasers, and learn to seek help for hard-to-handle fears they can't manage on their own.

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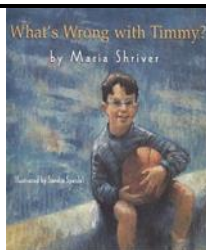


## What to Do When Your Brain Gets Stuck: A Kid's Guide to Overcoming OCD (95 PAGES)

BY: DAWN HUEBNER

### **PRODUCT DESCRIPTION**

What To Do When Your Brain Gets Stuck guides children and their parents through the cognitive-behavioral techniques used to treat Obsessive Compulsive Disorder. Revealing OCD in a whole new light, this interactive self-help book turns kids into super-sleuths who can recognize OCD's tricks. Engaging examples, activities, and step-by-step instructions help children master the skills needed to break free from the sticky thoughts and urges of OCD, and live happier lives. This is the complete resource for educating, motivating, and empowering children to work toward change.

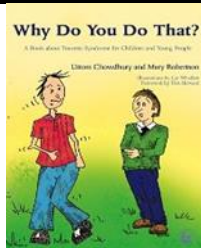


## What's Wrong with Timmy? (48 PAGES) 2 Copies

BY: MARIA SHRIVER

### **PRODUCT DESCRIPTION**

What is the response when a child points out that a disabled child or adult looks 'different'? Shriver tells the story of Kate, who finds that making friends with a mentally retarded boy helps her learn that the two of them have a lot in common.



## Why Do You Do That? : A Book About Tourette Syndrome for Children and Young People (96 PAGES)

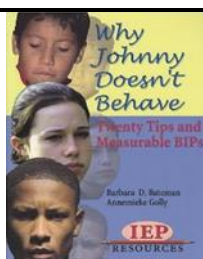
BY: UTTOM CHOWDHURY AND MARY M. ROBERTSON

### **PRODUCT DESCRIPTION**

Written specifically for siblings of children with Tourette Syndrome (TS), "Why Do You Do That?" is an age-appropriate source of information for children and adolescents aged 8 to 16. Uttom Chowdhury and Mary Robertson describe tics and Tourette's in clear, child-friendly terms and provide a simple explanation of the biological causes. Other chapters focus on living with someone who has TS, associated features such as obsessive-compulsive disorder, attention deficit/hyperactivity disorder and aggression, and what siblings can do to help. The authors also offer practical tips on how to deal with issues such as problems at school and bullying. This book will prove invaluable for brothers and sisters of children with TS, as well as parents and other family members.

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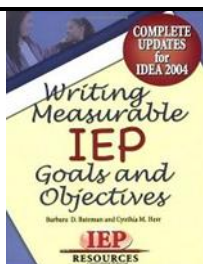


## Why Johnny Doesn't Behave: Twenty Tips and Measurable BIPs (122 PAGES)

BY: BARBARA BATEMAN

### **PRODUCT DESCRIPTION**

Authors Drs. Barbara Bateman and Annemieke Golly focus on twenty concrete tips to help you avoid behavioral problems, including: Making clear classroom expectations; directly teaching expectations; minimizing attention for minor inappropriate behaviors; and paying attention to behavior you want to encourage. The second section is dedicated to Functional Behavior Assessments (FBAs) and Behavioral Intervention Plans (BIPs), beginning with an explanation of each and ending with sample FBAs and BIPs so you can learn how to write your own.



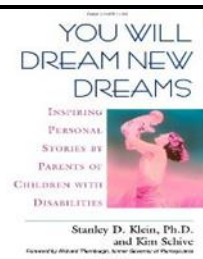
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## Writing Measureable IEP Goals and Objectives (136 PAGES)

BY: BARBARA D. BATEMAN AND CYNTHIA M. HERR

### **PRODUCT DESCRIPTION**

A guide to quick and effective writing of accurate and measurable IEP goals and objectives. IEPs are necessary, required by law and when done properly can be extremely helpful in guiding the student's educational trajectory. This book, written by two of the foremost special educators and IEP legal experts is designed to bring you up to speed whether you're just entering the field or have worked in it for years.



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## You Will Dream New Dreams: Inspiring Personal Stories by Parents of Children with Disabilities (278 PAGES)

BY: STANLEY D. KLEIN AND KIM SCHIVE

### **PRODUCT DESCRIPTION**

You Will Dream New Dreams: Inspiring Personal Stories by Parents of Children with Disabilities includes pieces like "Hard Choices," on the painful decision to place a brain-damaged child in a group home, and "Getting to Know My Son," on a mother's struggle to accept and love a child with Down's syndrome. Compiled by clinical psychologist Stanley D. Klein and Kim Schive, a former editor of Exceptional Parent magazine, the book offers emotional support to disabled children's families and should help educators and health-care professionals better understand these parents' perspectives.

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