

OKLAHOMA STATE DEPARTMENT OF
EDUCATION
— CHAMPION EXCELLENCE —

Parental Involvement Institute Oklahoma Parent Center

May 17, 2017



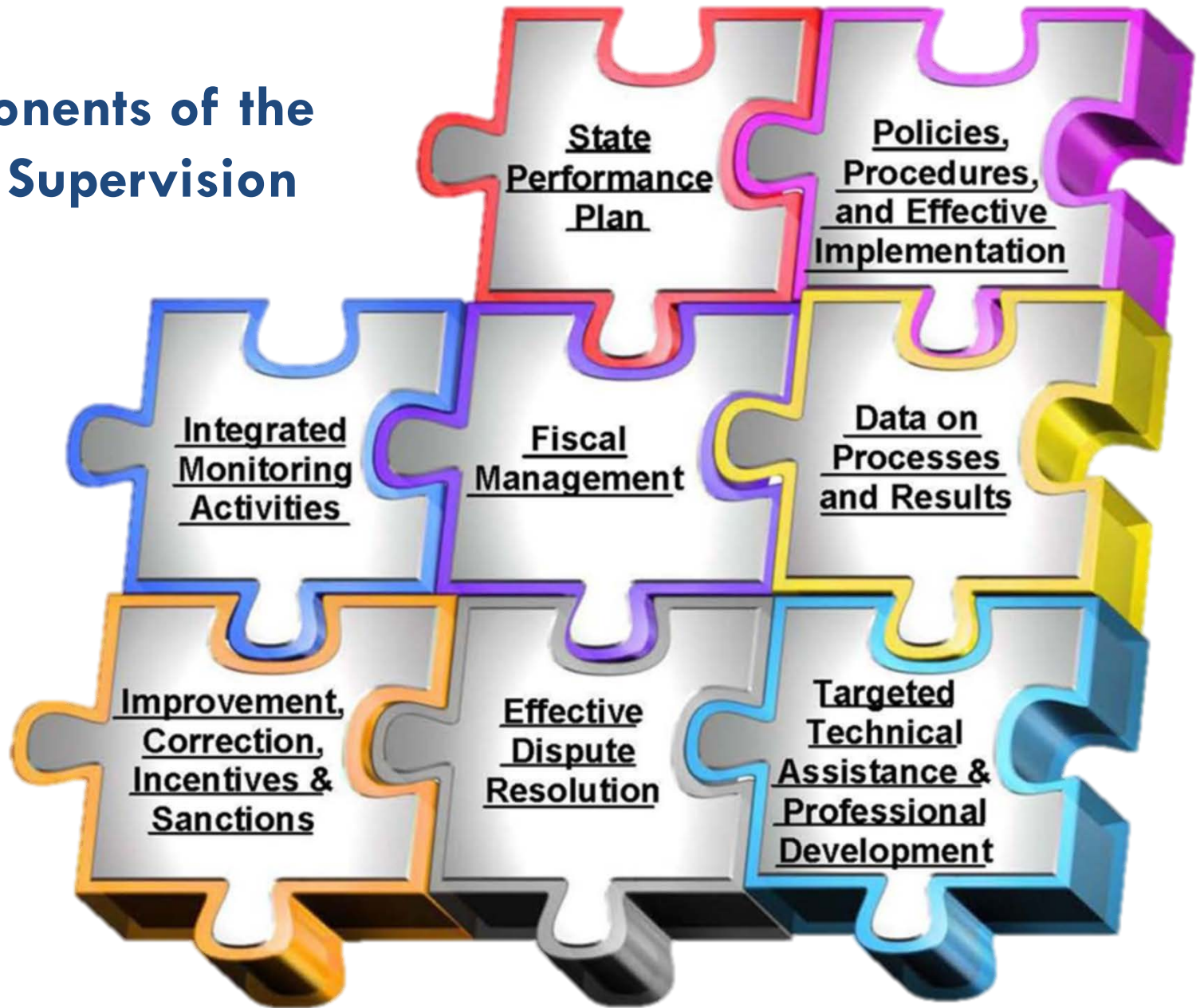
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Overview

- **Main Purpose:**
 - Monitor the implementation of the Individuals with Disabilities Education Improvement Act (IDEA) of 2004.
- **Part B:** Supports special education and related service programming for children and youth with disabilities ages 3-21.
- **Part C (SoonerStart):** Provides supports and resources to assist family members to enhance infant's or toddler's learning and development through everyday learning opportunities.

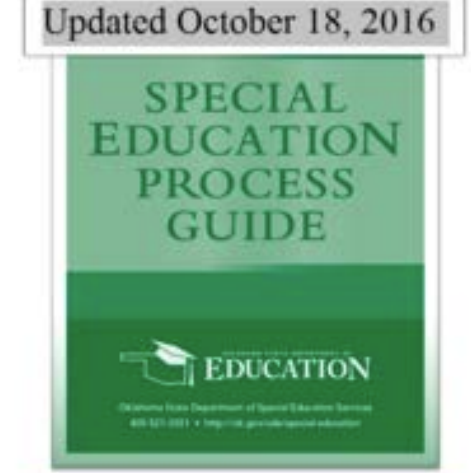
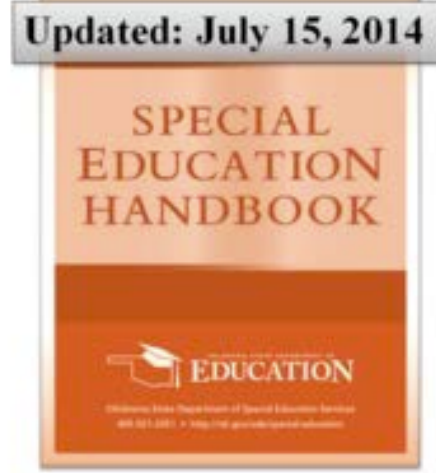
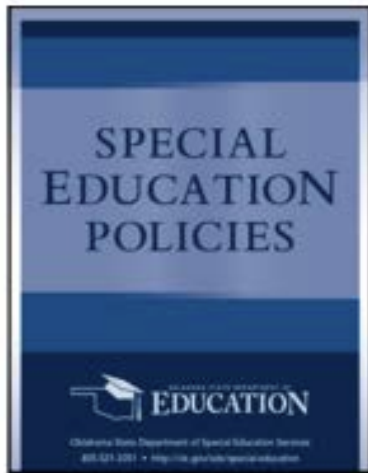


8 Components of the General Supervision System



Key Guidance

- Policies, Handbook, and Process Guide



State Systemic Improvement Plan

- Focus
 - Improved early literacy achievement in Tulsa County, measured as...
 - B: Percentage increase in students passing the 3rd grade annual reading assessment.
 - C: Percentage increase in young children meeting age-level early childhood outcomes related to skills, knowledge and communication.
- Improvement Areas
 - Data systems
 - District monitoring
 - Accommodations and assistive technology
 - Family knowledge development
 - Professional skill development

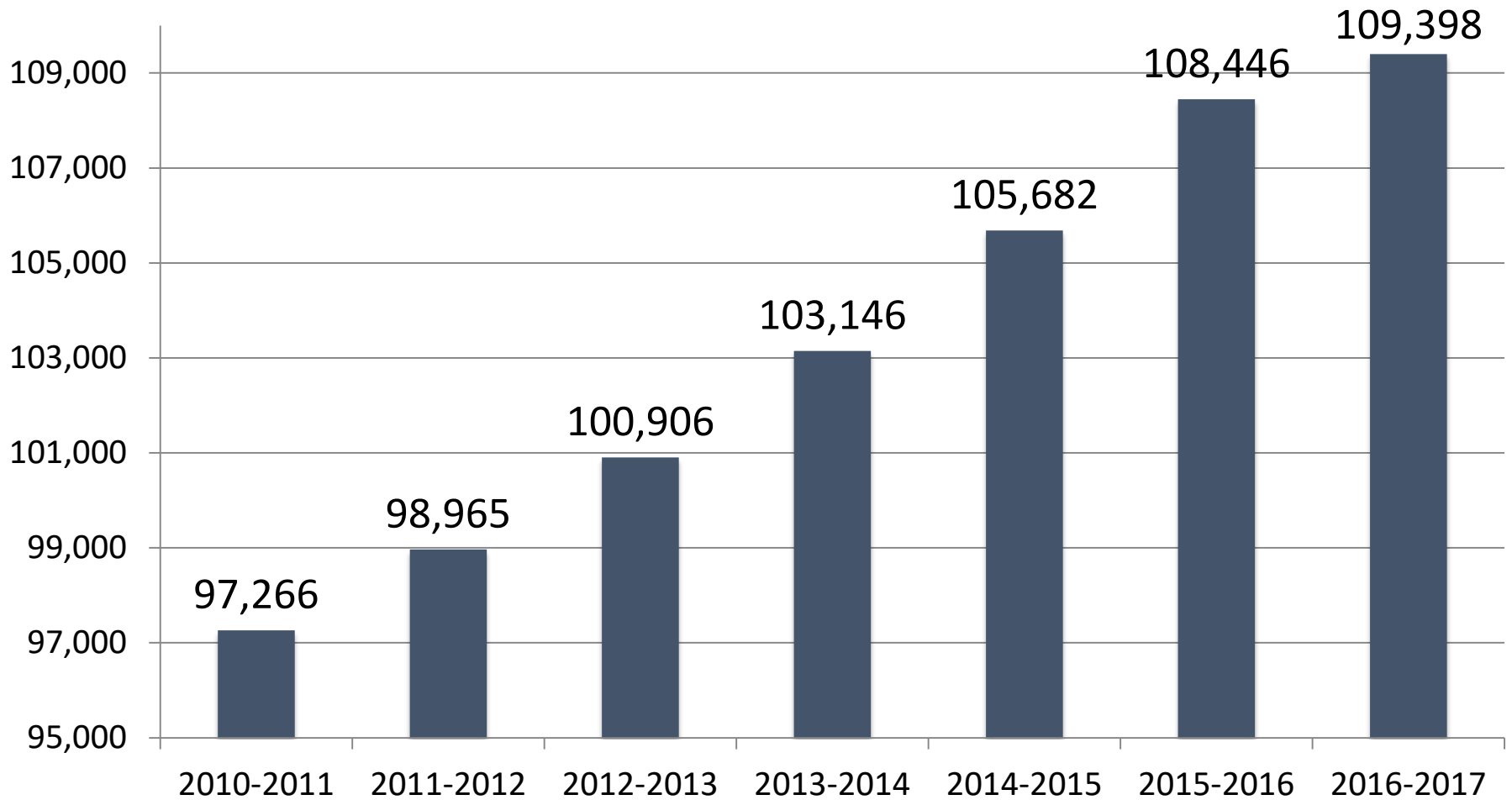


Data

- Each LEA is required to submit Special Education data for students on an IEP to the OSDE-SES (and is annually reported to the Office of Special Education Programs).
- Child Count- A count of students who are enrolled in LEAs and on an IEP as of October 1 of the fiscal year. In addition to federal reporting, this count is used in allocating State Aid for Special Education.
- End of Year - Data regarding full-time equivalents (personnel), discipline, exits (graduation and dropouts), and environments. The information collected covers the fiscal year (July 1st through June 30th).



Child Count



Compliance

- The OSDE provides monitoring oversight of local education agencies and interlocal cooperatives to ensure adherence to the Federal and State regulations under the IDEA and its amendments.
- Annual Determinations based on OSEP Indicators
- Integrated Monitoring Activities: Tiered Compliance, Selective, Engage and Develop



Funding

- Funds are awarded to the OSDE by the United States Department of Education (USDE), Office of Special Education Programs (OSEP), to "flow-through" to the LEA contingent upon an LEA's application for Part B funds.
- Section 611 - Flow-through funds are for children with disabilities aged three through twenty-one, and are awarded on a formula basis.
- Section 619 - Preschool funds are earmarked for children with disabilities aged three through five, and are awarded on a formula basis.



Professional Development

- Professional Development Modules
- Technical Assistance Self-Assessments
- 1st Year Special Education Directors
- 1st Year Special Education Teachers
- Universal Design for Learning
- Accommodations
- Assistive Technology
- Secondary Transition
- Co-Teaching



Dispute Resolution

- Mediation
- IEP Facilitation
- Due Process
- State Complaints



Issues

- Increase in complaints/due process
- Increase in discipline related issues
- Understanding of evaluations/eligibility
- Understanding of discipline procedures
- Lack of Personnel (both teachers and related service providers)
- Lack of Resources



Complaints

- Not meeting timelines
- Lack of parent participation
- Not providing services on the IEP (accommodations)
- Lack of FBA/BIP/conducting a manifestation determination

- Bullying/harassment
- Unresponsiveness to concerns



Recent Guidance

- Shortened Day Memo
- 4 Day Work Week



Assessments

- Dynamic Learning Maps
- Statewide Assessments
- Accommodations



IDEA B State Advisory Panel

- IDEA B Panel Priorities
 - Teacher Knowledge and Preparation
 - Behavior and Suspension
 - Lack Special Education Personnel
- Workgroups
 - Autism
 - Dyslexia
- Handbook Review Committee



Major Projects

- OK EdPlan
- Oklahoma Alternate Assessment Program (OAAP) (Advisory Council)
- Oklahoma Tiered Intervention System of Support (OTISS) (SPDG)
- Project 613: Professional Development
- Project 616: Certification Reimbursement
- Non-Traditional Route to Special Education Certification
- Lindsey Nicole Henry Scholarship (LNH)



Oklahoma Based Partnerships

- OK Parents Center
- Dept. of Rehabilitation Services
- Dept. of Mental Health and Substance Abuse Services
- Dept. of Health
- Oklahoma Autism Center
- OK ABLE Tech
- Special Education Resolution Center
- Sooner Success
- OK Deaf Blind Technical Assistance Project
- OU Zarrow Center



National Partnerships

- National Association of State Directors of Special Education (NASDSE)
- National Dispute Resolution Center (CADRE)
- Center for the Integration of IDEA Data (CIID)
- National Center for Systemic Improvement (NCSI)
- Technical Assistance Center for Excellence in Special Education (TAESE)
- Dynamic Learning Maps (DLM) Alternate Assessment Consortium



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<http://sde.ok.gov/sde/special-education>

