

# **Staying Engaged Through Conflict: A panel discussion**

**Midwest City, OK & Owasso, OK  
May 22, 2018 & May 24, 2018**

**Kelly Rauscher, Moderator, CADRE**

**Melissa Stevens, Parent**

**Ellen Kimbrell, Associate Director, Oklahoma Parents Center**

**Nancy Goosen, Director of Special Services, Edmond Public Schools**

**RoseAnn Duplan, Policy and Planning Specialist, and  
Jessica Claxton, Legal Advocate, Oklahoma Disability Law Center**

# Assumptions

- Most people have good intentions and want to meet the needs of the child.
- Conflict is a healthy reflection of a diverse and changing society.
- Conflict is a natural part of working with others to solve problems.
- Conflict happens along a continuum.
- Staying engaged through conflict can be challenging for everyone involved.

# Introductions

Melissa Stevens

Ellen Kimbrell

Nancy Goosen

RoseAnn Duplan

Jessica Claxton

# Question

What strategies have you found most effective in preventing or resolving conflicts early?

# Question

When a conflict has escalated to the point where a Written State Complaint or Due Process Hearing Request has been filed, what strategies have you used to stay engaged with the other party?

# Question

What benefits have you seen with staying engaged and working through conflict?

# Question

What resources and/or supports have you used to help you?

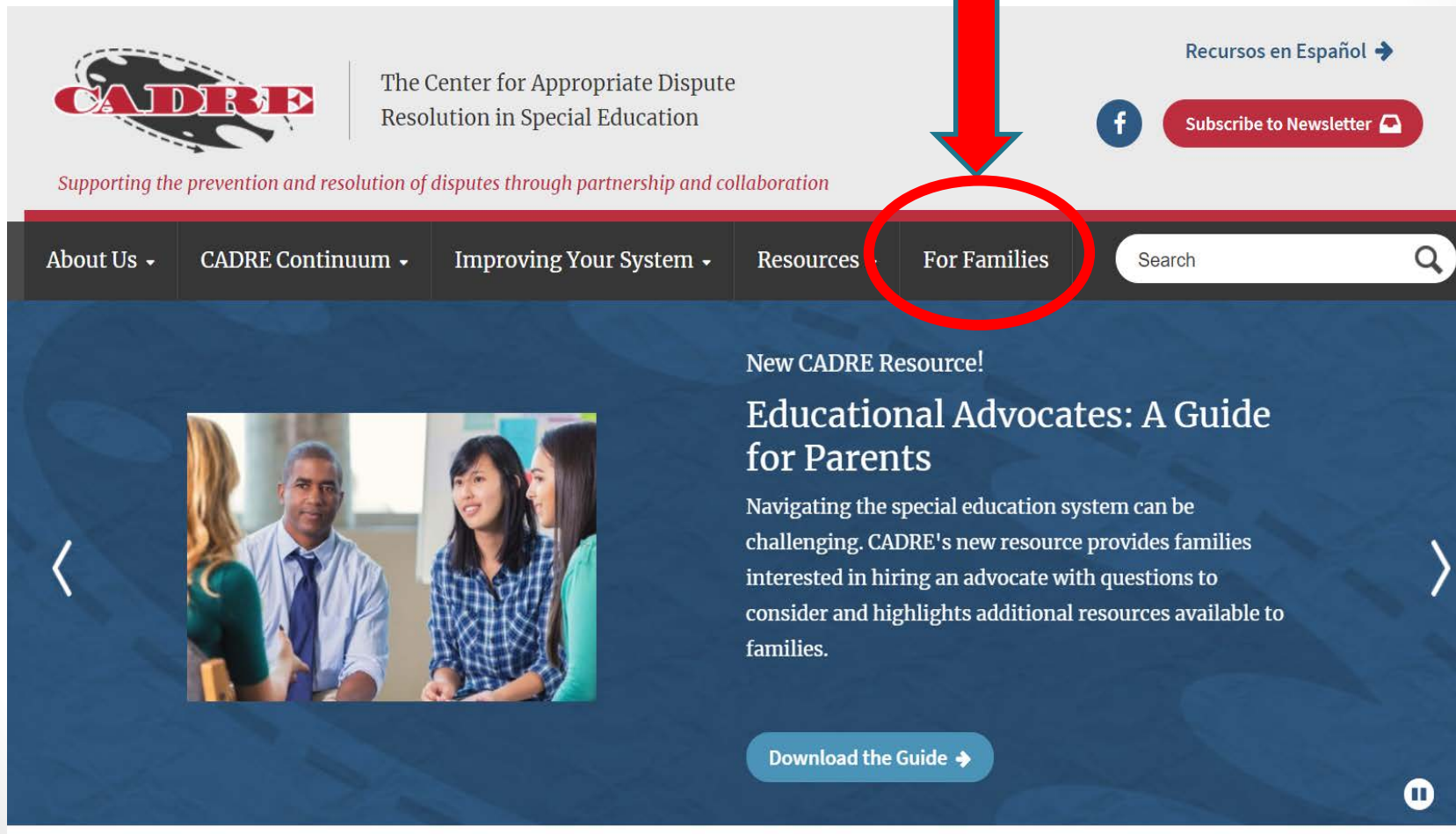
# Question

How can we better support each other in this work?



# CADRE Resources

Website: [www.cadreworks.org](http://www.cadreworks.org)



The image shows a screenshot of the CADRE website homepage. At the top left is the CADRE logo, which consists of the word 'CADRE' in a stylized font with a dashed line around it. To the right of the logo is the text 'The Center for Appropriate Dispute Resolution in Special Education'. Further right, there is a link for 'Recursos en Español' with a right-pointing arrow, a Facebook icon, and a red button that says 'Subscribe to Newsletter' with an envelope icon. Below the header is a navigation bar with several menu items: 'About Us', 'CADRE Continuum', 'Improving Your System', 'Resources', and 'For Families'. The 'For Families' item is circled in red, and a large red arrow points down to it from above. To the right of the navigation bar is a search bar with the word 'Search' and a magnifying glass icon. Below the navigation bar is a large blue banner. On the left side of the banner is a photograph of three people (two women and one man) in a meeting. To the right of the photo is the text 'New CADRE Resource!' followed by the title 'Educational Advocates: A Guide for Parents'. Below the title is a paragraph of text: 'Navigating the special education system can be challenging. CADRE's new resource provides families interested in hiring an advocate with questions to consider and highlights additional resources available to families.' At the bottom of the banner is a blue button that says 'Download the Guide' with a right-pointing arrow. There are also navigation arrows on the left and right sides of the banner and a pause icon in the bottom right corner.

**CADRE**  
The Center for Appropriate Dispute  
Resolution in Special Education

Recursos en Español →

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Supporting the prevention and resolution of disputes through partnership and collaboration

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New CADRE Resource!

## Educational Advocates: A Guide for Parents

Navigating the special education system can be challenging. CADRE's new resource provides families interested in hiring an advocate with questions to consider and highlights additional resources available to families.

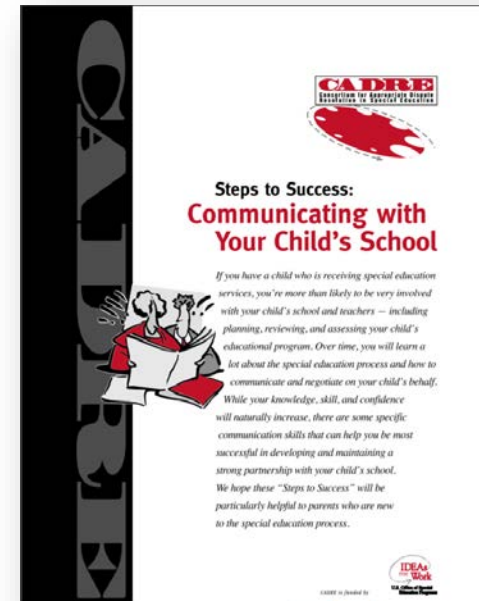
Download the Guide →

# CADRE Resources

Website:  
[www.cadeworks.org](http://www.cadeworks.org)

## Parent Guides:

## Steps to Success:



## Webinars:

- Using CADRE's Parent Guides
- Inclusive Listening: Building Understanding, Supporting Collaboration
- Practices to Help Practitioners and Families Work Together

thank  
you

