








Student's IEP Team



						
Regular Education Teacher(s)	School Administrative Representative	Parents Or Guardians	Student (when appropriate)	Special Education Teacher(s)	Evaluation Interpreter(s) (OT, PT, BCBA, Speech Therapist, School Psychologist, etc.)	Others (as needed)
This member knows the curriculum for a child's grade level and what children in regular education classes are typically expected to do.	This member is generally a principal or superintendent. They must have the power to commit the resources needed so services on the IEP can be provided and ensure they will be provided.	This might include a grandparent, a step parent or other relatives with whom the child lives or an individual who is legally responsible for the child's welfare.	IDEA requires the child be invited to the IEP meeting if transition goals and services are going to be discussed. <u>Parents decide when it is appropriate for a child to attend meetings.</u>	This member has more training in providing the supplementary aids and services needed, providing special accommodations, and other aspects of individualizing instruction to meet the child's unique needs.	This member explains the evaluation results to the IEP team and describes how they can use the results to provide appropriate instruction to the student.	The parent and/or school system can invite anyone they feel may have knowledge or special expertise about the child, such as a neighbor, babysitter, grandparent, advocate, etc.

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