

# RSA PTI Oklahoma State Advisory Committee Meeting

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Statewide Parent Training and Information  
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# Disclaimers

- ▶ The RSA PTI Independent Futures that Work! Project is funded through a grant from the U.S. Department of Education, Office of Special Education and Rehabilitation Services, Rehabilitation Services Administration and is a project of the Alabama Parent Education Center.
- ▶ This Zoom meeting will be recorded for use later by participants unable to attend the meeting. Your participation in this meeting implies your consent to be recorded.



# Today's Agenda

- ▶ Welcome
- ▶ Introduction of any new committee members
- ▶ Review of How Rating Process will work by Project State Lead
- ▶ Review submitted documents and scores
- ▶ Come to a consensus on scores
- ▶ Review of project's website
- ▶ Discuss next meeting date

# Questions to Guide Rating Discussion

## Impartiality

- Is the resource free from bias (cultural, racial, gender)?
- Is the resource accessible to people from different cultures, languages, etc.
- Does the resource feature individuals with disabilities?

## Objectivity

- Is the resource fair?
- Is the resource based on fact, not opinion?
- Is the language used impartial?
- Are any statistics used credible and accurate?
- Does the language and tone of the resource seem objective and free of emotion?

## High Quality

- Is the information contained within the resource relevant to the topic?
- Is the information in the resource up-to-date?
- Does the resource meet the needs of the audience for who it was designed?
- Are there any spelling, grammar, or other typographical errors?
- Is the resource polished and well put-together?
- Does the resource reference and feature youth and young adults with disabilities?
- Does this resource (document or training) improve the capacity of young adults with disabilities and their families to transition to employment and independent living?

# Questions to Guide Rating Discussion

## Ease of Use

- Is this resource easy to use for young adults with disabilities and their family members?
- Is the resource font style, size, and layout formatted for easy readability?
- Does this resource (document or training) improve the capacity of young adults with disabilities and their families to transition to employment and independent living?

## Applicable to Rules and/or Regulations of the Eligibility System of the State

- Does the resource align with the appropriate rules and/or regulations of the programs within your state?
- Is the resource consistent with Federal and State laws?

# Questions to Guide Rating Discussion

## Problem-Centered (Yes or No?)

- Does the resource address a problem or concern that someone with a disability or someone that supports them might have?
- Does the resource provide answers or guidance to address those concerns?
- Is the resource more problem-centered than content-driven?
- Does the resource help someone with a disability address a barrier or problem?
- Does this resource (document or training) improve the capacity of young adults with disabilities and their families to transition to employment and independent living?

## Contains Multiple Opportunities for Practice?

- Does the resource address the adult learning need for multiple opportunities to practice a skill?
- Does the resource provide feedback on the move towards mastery of the skill to be learned?
- Are the learning opportunities experiential in nature?

## Contains Real-Life Applications?

- Are you able to see real-life applications within the resource?
- Does the resource address real-life issues, barriers and concerns of youth with disabilities and their families?
- Does this resource (document or training) improve the capacity of young adults with disabilities and their families to transition to employment and independent living?

# Questions to Guide Rating Discussion

## Has Multiple Channels of Dissemination?

- Is there more than one way someone can obtain this information?
- In what format(s) is this resource available?
- Is this format accessible for multiple types of disabilities?

## Accessible 24/7?

- Is this resource available at any hour of the day or night?
- Is the resource accessible in multiple formats for different disabilities?
- Is this resource available more than once so that it can be viewed as often as necessary to learn/understand the content?

# Let's begin rating our collected resources...

## ▶ Reminders

- ▶ The final score will be obtained through a consensus of committee members
- ▶ If there is already agreement of submitted ratings, we will not discuss those to save time
- ▶ If there is disagreement, we will ask for members who rated the document to express why they rated it as they did
- ▶ After discussion, we will decide on the score
- ▶ Please remember to be professional in your discussions





# Resources with a Consensus

- ▶ QIAT Indicator #6: AT in Transition by Oklahoma ABLÉ Tech
- ▶ Device Reutilization by Oklahoma ABLÉ Tech



# Time for Breakout Rooms

Wish me luck!

**Use the Rating Form and Excel sheet provided via email.**



# Group Discussion, if needed

Email Latisha your groups rating form! Only one form per group.

[lcoats@oklahomaparentscenter.org](mailto:lcoats@oklahomaparentscenter.org)



Where will these resources be collected once ratings are complete?

Link to Internet web page for project:

➤ <http://alabamaparentcenter.com/web/programs-services/independent-futures-that-work/>

➤ This is the temporary page...a new website separate from the Alabama Parent Center will be coming soon!



**Thank you for your participation in today's meeting. Our next meeting is scheduled for September 1, 2021 at 9:00 am.**

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