Requesting Mediation

Anytime you have a serious disagreement with the school and you feel it isn't getting resolved, you may request mediation. In mediation, you and school personnel sit down with an impartial third person (called a mediator), talk openly about the areas where you disagree, and try to reach an agreement. Mediation is voluntary, so both parties must agree to meet with a mediator.

One of the chief benefits is that mediation allows you and the school to state your concerns and work together to reach a solution that focuses on the needs of the student and is acceptable to both of you.

For more information, visit the Special Education Resolution Center at cial Educac

www.okserc.org/mediation.

Parent Agreement to Mediate and Request for Mediation

I,	legal representat	and understood the written materials I that the mediator is not providing ion. I also understand that the	
regarding my child's special education pro involve the mediator's speaking privately t	g to pursue mediation to try to reach an agreement on some or all of the issues child's special education program. I understand that the mediation process will rediator's speaking privately to the parent(s) and the school representative(s). I hat the mediator(s), acting as a neutral third party, will work with each of us to greement that is mutually beneficial.		
If an agreement is reached, I understand to individuals working with my child. I understand to be confidential and will not be used during the mediator(s) as a witness in any future	tand that discuss	sions during the mediation session will ceedings. I, therefore, agree not to call	
The following is a summary of the issue(s) I would like disc	ussed at the mediation with the school:	
I have received a copy of my "Parents Righ	nts in Special Edu	ication."	
Student	DOB		
School			
Parent(s)			
Address	City	Zip	
Telephone	Email		
Parent(s) signature(s)		Date	
SUBMIT TO: Special Education Resolution Center (SER	•	Fax: 918-270-2062	
9726 E. 42 nd Street, Suite 203, Tulsa, OK	74146		