

**Parent Survey for Special Education Services**

This survey is for parents of students currently (or recently) on an Individualized Education Program (IEP). Your responses will help guide efforts to improve services and results for students. Your response is voluntary.

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| **HOW TO COMPLETE THE SURVEY** |
| To complete the survey, do **one** of the following:1. Complete the paper survey below and give it to an IEP team member in a closed envelope or mail it to the address below:

The Center for Technical Assistance for Excellence in Special EducationUtah State University6896 Old Main HillLogan, UT 843221. Go to this link: <https://survey.alchemer.com/s3/5140252/OKi8>
2. Scan the QR code:
 |

**BEGIN PAPER SURVEY:**

\*1. What is the name of your child’s school district’s county? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*2. What is the name of your child’s school district? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*\*This is critical information. Without it, we cannot use the survey information for monitoring and improvement.*

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| --- | --- | --- | --- | --- |
|  | **Rarely or never** | **Some of the time** | **Most of the time** | **All of the time** |
| 3. I am considered an equal partner with teachers and other professionals in planning my child's education. | 1 | 2 | 3 | 4 |
| 4. Teachers encourage me to be involved in making decisions about my child's services. | 1 | 2 | 3 | 4 |
| 5. The school communicates with me regarding my child's progress on IEP goals. | 1 | 2 | 3 | 4 |
| 6. Administrators seek out parent input. | 1 | 2 | 3 | 4 |

***Turn the page – more questions on back.***

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| --- | --- | --- | --- | --- |
|  | **None or few** | **Some** | **Most** | **All** |
| 7. *Fill in the blank:* \_\_\_\_\_\_\_\_ of my concerns and recommendations were addressed at this year's IEP meeting. | 1 | 2 | 3 | 4 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Yes** | **No** | **Not sure** | **N/A** |
| 8. I was offered special assistance and support so that I could participate in the IEP meeting (e.g., interpreter, mutually agreed-upon scheduling, etc.). | 2 | 1 | 0 | 4 |
| 9. I have been given information about who to call if I am not satisfied with the services my child receives. | 2 | 1 | 0 |  |
| 10. The school offers parents a variety of ways to communicate with teachers and administrators. | 2 | 1 | 0 |  |

11. What is your child’s gender?

1 Boy 2 Girl

12. What is your child’s race/ethnicity? *(Circle all that apply)*

 1 American Indian/Alaskan Native 2 Asian 3 Black or African American

4 Hispanic or Latino 5 Native Hawaiian or Pacific Islander 6 White or Caucasian

13. What is your child’s PRIMARY disability? *(Circle only one)*

|  |  |  |
| --- | --- | --- |
| 1 Autism2 Deaf-Blindness3 Developmental Delay4 Emotional Disturbance5 Hearing Impairment (including deafness) | 6 Intellectual Disability (ID)7 Multiple Disabilities8 Orthopedic Impairment9 Other Health Impairments10 Specific Learning Disability | 11 Speech/Language Impairment12 Traumatic Brain Injury13 Visual Impairment (including Blindness)14 Don’t Know |

 14. How old is your child? *(Circle only one)*

 3-5 years 6-10 years 11-13 years 14-18 years 19 years or older

**Thank you for your time! Your input is truly appreciated.**